

## Curriculum Vitae for Bryan A. McCullick, Ph. D.

### 1. **ACADEMIC HISTORY**

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Bryan McCullick

Associate Professor

Proportion Time Assignments: Teaching: .45 (40%); Research: .30 (40%); Service: .15 (20%)

Tenured (April 28, 2004)

Graduate Faculty, last appointment 2008

Ph. D., Physical Education Pedagogy, 1998, *The University of Georgia*

#### ***Academic Positions***

2004 -	Associate Professor	<i>The University of Georgia, Athens, GA</i>
2008	Visiting Scholar	<i>University College, Cork, Cork, IRE</i>
2007 - 10	Temporary Graduate Faculty	<i>University of Alabama, Tuscaloosa, AL</i>
1998 - 2004	Assistant Professor	<i>The University of Georgia, Athens, GA</i>
1995 - 98	Graduate Teaching Assistant	<i>The University of Georgia, Athens, GA</i>
1993 - 95	Graduate Teaching Assistant	<i>University of Wyoming, Laramie, WY</i>

#### ***Other Professional Employment***

2004 -	Adjunct Physical Education Teacher	<i>Barnett Shoals Elementary, Athens, GA</i>
1994 - 95	Physical Education Teacher	<i>St. Laurence O'Toole Elementary, Laramie, WY</i>
1993 - 94	Physical Education Teacher	<i>Wyoming Prep, Laramie, WY</i>
1991	Substitute Teacher	<i>Tuscaloosa City Schools, Tuscaloosa, AL</i>

### 2. **RESIDENT INSTRUCTION (since September 1996)**

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#### ***A. Undergraduate Courses***

	<u>Sections</u>	<u>~ Enrollment (CHP)</u>
KINS 5460 <i>Student Teaching in Physical Education</i>	1	2 (24)
*KINS 4305/6305 (& lab) <i>Physical Education for the Elementary School</i>	12	357 (1071)
KINS 3720 <i>Foundations of Physical Education</i>	1	39 (117)
KINS 3301 <i>Academic Community Service Learning</i>	1	13 (13)
KINS 3302 <i>Multicultural Service Learning</i>	1	14 (14)
*KINS 2420/2420L <i>Physical Education in Early Childhood Education</i>	44	954 (1908)

#### ***B. Graduate Courses***

	<u>Sections</u>	<u>~ Enrollment (CHP)</u>
KINS 7450 <i>Internship in Kinesiology</i>	2	2 (24)
KINS 7040 <i>Instructional Strategies in Physical Education</i>	10	123 (369)

**C. Practica & Independent Study**

Sections    ~ Enrollment (CHP)

KINS 9630 <i>Directed Reading in Kinesiology</i>	2	2 (6)
KINS 9300 <i>Doctoral Dissertation</i>	5	5 (22)
KINS 9000 <i>Doctoral Research</i>	3	3 (6)
KINS 8990 <i>Research Seminar in Kinesiology</i>	9	13 (29)
KINS 7800 <i>Practicum in Kinesiology</i>	1	1 (1)
KINS 7650 <i>Applied Project in Kinesiology</i>	1	1 (2)
KINS 7000 <i>Master's Research</i>	2	2 (6)
KINS 6000 <i>Directed Study in Kinesiology</i>	6	7 (19)
KINS 4000 <i>Directed Study in Kinesiology</i>	4	4 (8)

*\*includes sections taught September 1996- June 1998*

**Table 1. Sample Student Comments**

*“Thank you for being such an inspiration. Despite the fact that I took your class almost 2 years ago, I still carry with me the passion you instilled in me to promote healthy lifestyles for the munchkins I’ll teach. Thank you for doing what you do and for doing it so well.”*

*“Dr. McCullick taught us so many things and showed me a viewpoint I had never thought of. He motivated and challenged me to do my best and go above and beyond the ‘required’ elements of the course. I leave knowing that because of the relevance and delivery of the material, I will be able to give something to my students that I couldn’t have before. The information I learned has changed the way I think of things. I will be a better teacher because of this class.”*

*“You have no idea how encouraging it is to have a teacher who gets fired up about what they are teaching. It is hard at times, but incredible, to have a teacher who pushes you really hard. I am happy that he pushed me hard, because I know he just wants me to be the best Elementary PE teacher that I can be. Because of him, I am going to work my ass off to become the best I can be. I have so much fun teaching children, it almost doesn’t seem like work. I am just really fired up about teaching, and Dr. McCullick has a huge part in my decision in wanting to become an Elementary teacher. I definitely did not want to teach little kids when I came into the major, but now that is all I want to do. This was the best class I have ever taken, the best teacher I have ever had, and the most fun class at the same time.”*

**Table 2. Summary of Student Numerical Evaluation Data for All Courses Taught (1996 - Summer 2009).**

	<i>Teaching Ability</i>	<i>Value of Course</i>	<i>Encouraged Dialogue</i>	<i>Encouraged Independent Thinking</i>	<i>Accommodated Various Learning Styles</i>	<i>Well Informed</i>	<i>Well Prepared</i>	<i>Challenged Me to Think &amp; Learn</i>
<i>Sections (N=~1460)</i>	68	68	7	7	7	16	16	2
<i>Mean</i>	4.56	4.36	4.69	4.79	4.6	4.83	4.87	4.6
<i>Range</i>	3.96 - 5	4.08 - 5	4 - 5	4.64 - 5	4.33 - 5	4.7 - 5	4.63 - 5	4.6

**Table 3. Summary of Student Numerical Evaluation Data by Course Taught (1996 - Summer 2009).**

	<i>Teaching Ability</i>	<i>Value of Course</i>	<i>Encouraged Dialogue</i>	<i>Encouraged Independent Thinking</i>	<i>Accommodated Various Learning Styles</i>	<i>Well Informed</i>	<i>Well Prepared</i>	<i>Challenged Me to Think &amp; Learn</i>
<i>KINS 2420 (N=930)</i>	4.69	4.42	4.61	4.76	4.6	4.93	4.91	4.6
<i>KINS 4305/6305 (N=357)</i>	4.5	4.5	4.45	4.9	4.7	4.8	4.83	--
<i>KINS 7040 (N=107)</i>	4.44	4.41	4.64	4.64	4.52	4.88	4.88	--

***D. Invited, Keynote, & Guest Lectures***

- 2009 Keynote Address, *German Association of Sport Sciences*, Munster, GER
- 2008 Invited Address, *Gaelic Athletic Association Games Development Conference*, Dublin, IRE
- 2008 Invited Address, *University of Limerick, Department of Physical Education and Sports Science*, IRE
- 2008 Invited Address, *College of Arts, Celtic Studies, & Social Sciences, University College, Cork*, IRE
- 2008 Keynote Address, *International Conference on Physical Activity Promotion for Students, National Society for Physical Education*, Taipei, TAI.
- 2007 Invited Address, *Historic Traditions & Future Directions in Research on Teaching & Teacher Education in Physical Education Conference*, Pittsburgh, PA
- 2007 Invited Address, *Vth World Congress on Science & Football*, Antalya, TUR
- 2007 Keynote Address, *Physical Education Teacher Training & Teaching Symposium, Middle East Technical University & Hacettepe University*, Ankara, TUR
- 2003 Keynote Address, *German Association of Sport Sciences*, Munster, GER
- 2002 Guest Lecturer, *Department of Physical Education, University of Waikato*, Hamilton, NZ. Via distance learning technology.
- 2001 Invited Address, *European College of Sport Science*, Cologne, GER.

*Guest Class Lectures*

- KINS 2010 *Introduction to Kinesiology* (2009)
- ED 2315 *Physical Education Teaching/ Coaching Curriculum\** (2008)
- KINS 7600 *Physical Activity Interventions* (2008)
- GRSC 7770 *Graduate Teaching Assistant Seminar* (2007-08)
- KINS 3720 *Foundations of Physical Education* (2004-08)
- RLST 2030 *Intro to Recreation & Leisure Studies* (2005-06)

*\*Department of Education, Sports Studies & Physical Education Program, University College, Cork (others: The University of Georgia)*

**E. Academic Advising**      *\*\*list of students attached*

Doctoral Degree Committees:      **\*\*30** (27 completed; 3 in progress; 21 since 2004 promotion)

2004: 4      2005: 4      2006: 1      2007: 5      2008: 3      2009: 3

*In progress:* 3

*\*includes three at University of Sydney, AUS, University of Queensland, AUS, & University of Alabama*

Masters Degree Committees:      83 (45 since 2004 promotion)

2004: 17      2005: 11      2006: 6      2007: 9      2008: 5      2009: 2

### 3. SCHOLARLY ACTIVITIES

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**A. Publications**

*The percentage of my contribution is in parentheses immediately following the citation. The specific nature of my contribution to the peer-reviewed articles is noted after the percentage of contribution. The following rubric was used, and numbers appear for key contributions only:*

1. = Generating the idea for the investigation/essay
2. = Developing the experimental design & selecting the methods
3. = Analyzing & interpreting the data
4. = Preparing the primary draft of the manuscript
5. = Editing the manuscript
6. = Data Collection

*\* = stringently peer-reviewed*

*\*\* = invited & carry prestige & recognition*

**1. Books Authored:**      1

Tomporowski, P. T., **McCullick, B. A.**, & Horvat M. (in press). The role of contextual interference and mental engagement on learning. In F. Columbus (Ed.) *Educational Games: Design, Learning, and Applications*. Hauppauge, NY: Nova Science Publishers. (35%)

**2. Books Edited:**      None

**3. Chapters in Books:**      6

Schempp, P. G., & **McCullick, B. A.** (in press). Coaches' expertise. In J. Lyle & C. Cushion (Eds.), *Sport Coaching: Professionalisation and Practice*. London: Elsevier. 50% (1-6)

**McCullick, B.**, & Hofmann, A. (in press). Sportunterricht in den USA: die physical education. In A. Hofmann & A. Krueger (Eds.), *Amerikanische Sportstrukturen (The Structure of American Sports)*. Munster, GER: Waxmann. (50%) (1-6)

**McCullick, B.** (2009). Ten years in and I don't know Jack...umm, PETE. In L. Housner (Ed.) *Historic Traditions & Future Directions in Research on Teaching & Teacher Education in Physical Education* (pp. 363-369). Morgantown, WV: Fitness Information Technology.

Schempp, P. G., Jones, E. M., & **McCullick, B. A.** (2008). Lessons from the experts: Suggested readings for beginning golf instructors (pp. 315-319). In D. Crews & R. Lutz (Eds.). *Science and Golf V*. Mesa, AZ: Energy in Motion. (35%) (1-6)

Schempp, P., **McCullick, B.**, & Mason, I. (2006). The development of expert coaching. In R. Jones (Ed.) *Sports Coach as Educator: Reconceptualising Sports Coaching* (pp. 145-161). London: Routledge. (30%) (3-5)

**McCullick, B. A.**, Schempp, P. G., & Clark, B. (2002). An analysis of an effective golf teacher education program: The LPGA National Education Program. In E. Thain (Ed.), *Science & Golf IV* (pp. 218-230). London: Routledge. (80%) (1-6)

#### **4. Monographs/Special Features: 5**

Murgia, C., & **McCullick, B.** (Eds.) (in press). Engaging urban youth in physical education and physical activity [Special Feature]. Accepted for publication in *The Journal of Physical Education, Recreation and Dance*.

Landers, R. & **McCullick, B.** (Eds.) (2008). Hogzilla or hogwash? Separating truth from fiction in physical education and sport [Special Feature]. *The Journal of Physical Education, Recreation, and Dance*, 79(8).

**McCullick, B.**, & Chen, A. (Eds.) (2008). Curriculum alignment of K-12 physical education and kinesiology [Special Feature]. *The Journal of Physical Education, Recreation, and Dance*, 79(1-2).

**McCullick, B.** (Ed.) (2007) Combating obesity in K-12 learners [Special Feature]. *The Journal of Physical Education, Recreation, & Dance* 78(8).

**McCullick, B.** & Byra, M. (Eds.) (2002). Spectrum teaching styles [Special Feature]. *Teaching Elementary Physical Education*, 13(2).

#### **5. Journal Articles: 32**

Schempp, P.G., **McCullick, B.A.**, Foo, C., Grant, M., & Wieser, K. (in press). Does professional playing experience lead to professional coaching success? Accepted for publication in the *International Journal for Coaching and Sport Science*.

\***McCullick, B.**, Schempp, P., Mason, I., Foo, C., Vickers, B., & Connolly, G. (2009). A scrutiny of the coach education scholarship since 1995. *Quest*, 61, 322-335. (50%) (1- 6)

\***McCullick, B. A.**, Metzler, M., Cicek, S., Jackson, J., & Vickers, B. (2008). Kids say the darndest things: PETE program assessment through the eyes of children. *Journal of Teaching in Physical Education*, 27, 4-20. (80%) (1-6)

- \*Metzler, M., & **McCullick, B.** (2008). Introducing innovation to those who matter most: K-12 pupils' perceptions of models-based instruction. *Journal of Teaching in Physical Education*, 27, 512-528.
- \*Landers, R., & **McCullick, B.** (2008). Hogzilla or hogwash? Separating fact from fiction in physical education and sport: Introduction. *The Journal of Physical Education, Recreation, & Dance*, 79(8), 9-10.
- \***McCullick, B.**, & Chen, A. (2008). Curriculum alignment of K-12 physical education and kinesiology. *Journal of Physical Education, Recreation, & Dance*, 79(6), 46, 56.
- \***McCullick, B.** (2007). Combating obesity in K-12 learners: Introduction. *The Journal of Physical Education, Recreation, & Dance*, 78(8), 25, 28.
- \*Mattsson, P., Hassmen, P., **McCullick, B.**, & Schempp, P. (2007). Swedish golf success: Its history & future. *Annual Review of Golf Coaching*, 1, 87-100. (25%) (3-5)
- \*\***McCullick, B.**, & Schempp, P. (2007). Making yourself better through self-monitoring. *Insight Live: The Journal of the English Football Association Coaches Association*, 4. Retrieved June 26, 4AA4BDA80420878A0945/115809/MakingYourselfBetterThroughSelfMonitoring.pdf. (50%) (1, 3-5)
- \*Schempp, P. G., Webster, C., **McCullick, B.A.**, Busch, C., Mason, I. S. (2007). How the best get better: An analysis of the self-monitoring strategies used by expert golf instructors. *Sport, Education, & Society*, 12, 175-192. (45%) (1-6).
- \***McCullick, B.**, Schempp, P., Hsu, S., Jung, J., Vickers, B., & Schuknecht, G. (2006). An analysis of the working memory of expert sport instructors. *Journal of Teaching in Physical Education*, 25, 149-165. (75%) (1-6)
- \*Schempp, P.G., **McCullick, B. A.**, Busch, C. A., Webster, C., & Sannen-Mason, I. (2006). The self-monitoring of expert sport instructors. *International Journal of Sport Science & Coaching*, 1, 25-36 (45%) (1-6)
- \***McCullick, B. A.**, Schempp, P., & Belcher, D. (2005). What works in coaching & sport instructor certification programs? The participants' view. *Physical Education & Sport Pedagogy*, 10, 121-137. (75%) (1-6)
- \*\***McCullick, B.**, Belcher, D., & Hardin, B. (2004). Horror films: images of physical educators in American movies (Das Image von Sportlehrern in Amerikanischen Filmen ein Schreckensbild). *Sportunterricht*, 53, 298-301. (70%) (1, 4-5)
- \*Schempp, P., **McCullick, B.**, St. Pierre, P., Woorons, S., & You, J. (2004). An analysis of expert golf instructors' student-teacher interaction patterns. *Research Quarterly for Exercise & Sport*, 75, 60-70. (40%) (1, 3-6)

- \***McCullick, B. A.**, & DeMarco, G. M. (2003). Fostering advocacy among our primary partners: Providing quality PETE for future elementary classroom teachers. *Physical Educator*, 60, 170-179. (50%) (1, 3-5)
- \***McCullick, B. A.**, Belcher, D., Hardin, B., & Hardin, M. (2003). Butches, bullies, and buffoons: Images of physical education teachers in the movies. *Sport, Education, & Society*, 8, 3-16. (45%) (1-6)
- \***McCullick, B. A.** (2002). PETE governance, curriculum, and evaluation: A view from the field. *Journal of Sport Pedagogy*, 8, 38-73.
- \*\*Schempp, P. G., Tan, S. K. S., & **McCullick, B. A.** (2002). The practices of expert teachers. *Teaching & Learning*, 23, 99-106. (10%) (5)
- \***McCullick, B. A.**, & Byra, M. (2002). Spectrum teaching styles and the National Standards for physical education: Introduction. *Teaching Elementary Physical Education*, 13, 6-7. (50%) (1, 5)
- \*Hall, T. J., & **McCullick, B. A.** (2002). Discover, design, and invent: Divergent production. *Teaching Elementary Physical Education*, 13, 22-24. (20%) (1, 5)
- \***McCullick, B. A.** (2001). Practitioners' perspectives on values, knowledge, and skills needed by PETE participants. *Journal of Teaching in Physical Education*, 21, 35-56.
- \*You, J., & **McCullick, B. A.** (2001). Rethinking and reconstructing early field experiences in physical education teacher education. *International Journal of Physical Education*, 38 (1), 24-33. (45%) (3-5)
- \***McCullick, B. A.** (2000). Assessing a PETE program through the eyes of cooperating teachers. *Journal of Teaching in Physical Education*, 19, 508-521.
- \***McCullick, B. A.**, & Lomax, M. (2000). The Boston Normal School of Gymnastics: An unheralded legacy. *Quest*, 52, 49-59. (50%) (1-6)
- \*\***McCullick, B. A.**, Schempp, P. G., & Schuknecht, G. (2000). The status of physical education in the United States. *Informationen der Deutschen Vereinigung für Sportwissenschaft*, 15, 16-18. (50%) (4-5)
- \*\***McCullick, B. A.**, & Liu, W. (2000). Physical education and sport in the United States: A contrast and comparison. *Chinese Journal of Physical Education*, 25, 123-128. (50%) (1, 4-6)
- \*DeMarco, G. M., & **McCullick, B. A.** (1999). Instructional theory in sport pedagogy 1997-1998. *International Journal of Physical Education*, 36, 40-49. (40%) (4-6)
- \***McCullick, B. A.**, Schempp, P. G., & Cumings, R. L. (1999). The professional orientations of expert golf instructors. *International Journal of Physical Education*, 36, 15-24. (45%) (1, 2-5)

\***McCullick, B. A.**, & Coulon, S. C. (1998). The effects of varying supervisory conferences on pre-service teachers' specificity, pedagogical focus, and implementation of written behavioral objectives. *The Physical Educator*, 55, 38-49. (60%) (1-6)

\***McCullick, B. A.**, Cumings, R., & DeMarco, G. M. (1998). The road to expert coaching. *Georgia Association for Health, Physical Education, Recreation, & Dance Journal*, 32 (1), 47-49. (50%) (1, 4-5)

\*DeMarco, G. M., & **McCullick, B. A.** (1997). Developing expertise in coaching: Learning from the legends. *Journal of Physical Education, Recreation, & Dance*, 68 (3), 37-41. (40%) (4-5)

6. **Bulletins or Reports:** None

7. **Abstracts:** Several published in Conference Proceedings & Programs

8. **Media Reviews:** 1

**McCullick, B. A.** (2008, Summer). The Greatest Game Ever Played [a review of the motion picture] (dir. Bill Paxton). *Journal of Sport History*, 35, 331-334.

9. **Works Submitted:** 1

**McCullick, B.**, Lux, K., Belcher, D., & Davies, N. (*in review*). A portrait of the PETE major re-touched for the early 21st century. Submitted to *Physical Education and Sport Pedagogy*.

10. **Other Publications:** 2

**McCullick, B. A.** (Ed.) (1996-97). *Research Briefs*. A review of selected contemporary sport pedagogy literature and related research. Published by *The University of Georgia Sport Instruction Research Laboratory* at the as a service to physical education teachers.

Byra, M., Coulon, S., Ernst, M., Jenkins, J., & **McCullick, B. A.** (1995). *Movement concepts, skill themes, & fitness: An approach to teaching elementary physical education*. Laramie, WY: Authors.

**B. Creative Contributions:** 1

\***McCullick, B.** (2007, March). *A Dialogue on Curriculum Alignment Between K-12 Physical Education & Kinesiology*. Symposium organized and moderated at the convention of the *American Alliance for Health, Physical Education, Recreation, & Dance*, Baltimore, MD. (Participants: Chuck Corbin, Scott Kretchmar, Dan Landers, Thom McKenzie, Amelia Lee, Lynn Housner, Larry Locke, Kathleen Williams, Ang Chen, & Jerry Thomas)

**C. Grants Submitted & Received:** Submitted: 27, Funded: 12, Pending: 1, As Consultant: 4

*Peer Centered Promotion of Healthy Adolescent Behaviors*

\$1.909 million (6/09; pending)

National Institutes for Health

Role: Co-Investigator

*Addressing Children's Health Inequities via After-School Exercise Programs*

\$1.2 million (4/09; not funded)

Centers for Disease Control

Role: Co-Investigator

*Introducing Hurling and Gaelic Football to Underserved Youth of the American South*

\$733 (12/08; **Funded 9/09**)

Gaelic Athletic Association

Role: Principal Investigator

*Effects of Exercise and Direct Instruction on Children's Learning*

\$399,066 (8/28/08; not funded)

The Spencer Foundation

Role: Co-Investigator

*Expanding and Assessing the Impact of Project Responsibility*

\$29,992 (4/14/08; not funded)

Atlanta Hawks Foundation

Role: Principal Investigator

*Project Responsibility*

\$1,098 (**Funded 5/08**)

Junior League of Athens Community Grants

Role: Principal Investigator

*Direct Instruction During Exercise and its Effects on Children's Behavior*

\$810,672 (11/1/07; not funded)

U.S. Department of Education, Institute of Education Sciences

Role: Co-Investigator

*Expanding Project Responsibility*

\$29,519 (7/6/07; not funded)

Atlanta Braves Foundation

Role: Principal Investigator

*An Evaluation of Project Responsibility*

\$19,477 (9/1/06; not funded)

The Sapelo Foundation

Role: Principal Investigator

*Expertise in Action: An Expert Basketball Coach's Cognition During the Game*

\$4,408 (3/13/06; not funded)

National Association of Basketball Coaches

Role: Co-Investigator

*Fostering Personal and Social Responsibility Through Physical Activity in Athens' Fifth Graders*

\$4,855 (**Funded 1/06**)

The University of Georgia College of Education

Role: Principal Investigator

*A Profile of 21<sup>st</sup> Century PETE Students*

\$500 (**Funded 11/05**)

Georgia Association for Health, Physical Education, Recreation, & Dance

Role: Co-Principal Investigator

*The Effectiveness of the 4View Digital Swing Recorder Digital Swing Recorder in Increasing Golf Performance*

\$37,358 (9/25/05; not funded)

InPractis

Role: Co-Investigator

*A Study of Instructional Communication of Expert Golf Teachers*

\$5,436 (**Funded 11/05 for \$5,000**)

Ladies Professional Golf Association

Role: Co-Investigator

*A Study of Instructional Communication of Expert Tennis Teachers*

\$36,454 (4/7/05; not funded)

International Professional Tennis Registry

Role: Co-Investigator

*Fostering Personal & Social Responsibility Through Physical Activity in Athens Fifth Graders*

\$2,329 (**Funded 3/05 for \$1,000**)

Williams-Rhodes Endowment Fund

Role: Principal Investigator

*A PETE Goes Home: An Autoethnography*

\$4,999 (Accepted 11/04 for Phase One; not funded in Phase Two)

National Association for Sport & Physical Education (NASPE)

Role: Principal Investigator

*Physical Education Teacher Education (PETE) Program Assessment Through Students' Eyes*

\$3,820 **(Funded 12/02)**

The University of Georgia College of Education.

Role: Principal Investigator

*Investigating the Impact of the LPGA-NEP: What Do Graduates Use in Practice?*

\$4,562 (6/03; not funded)

Ladies Professional Golf Association.

Role: Principal Investigator

*The Anatomy of an Effective Golf Instruction Article*

\$2,296 **(Funded 5/02).**

GOLF Magazine

Role: Co-Investigator. (P. Schempp [PI], M. Smith, P. St. Pierre, S. Cicek, & S. Dorgo)

*Improving the Quality of Life for Athens Pre-Schoolers*

\$10,479.96 (3/02; not funded).

Emmanuel Episcopal Endowment Fund, Inc.

Role: Principal Investigator

*An Analysis of the Educational Benefits of the LPGA Teacher Certification Program*

\$2,240 **(Funded 5/99).**

Ladies Professional Golf Association

Role: Principal Investigator

*An Inside View: PETE Program Evaluation Through the Eyes of Cooperating Teachers*

\$1,125 (6/99; not funded).

National Association for Sport & Physical Education (NASPE)

Role: Principal Investigator

*Enhancing the Quality of the Preparation of P-12 Physical Education Teachers: Learning From Other Programs of Teacher Education*

\$3,090 **(Funded 1/99).**

The University of Georgia Research Foundation, Inc.

Role: Principal Investigator

*An Analysis of Expert Golf Instructors*

\$6,188. **(Funded 11/97).**

Ladies Professional Golf Association

Role: Co-Investigator (P. Schempp, [PI], G. DeMarco, D. Manross, M. Bell, C. Templeton, J. You)

*Expert Teachers' Thinking in Physical Education*

\$500 **(Funded 3/8/96).**

Georgia Association for Health, Physical Education, Recreation, & Dance Research Grant

Role: Co-Investigator (P. Schempp, Principal Investigator)

*An Analysis of Expert Teachers*

\$135,260 (submitted 11/13/95; program canceled prior to decision).

U.S. Department of Education Office of Educational Research & Improvement: Field-Initiated Studies.

Role: Co-Investigator (P. Schempp, Principal Investigator)

As Consultant

*Exercise and Overweight Children's Cognition*

\$3,608,958.00 (**Funded** for 2008-2012)

National Institutes of Health Research Grant (RO-1)

Principal Investigators: Catherine Davis (Medical College of Georgia) & Phillip Tomporowski, (University of Georgia)

*Effects of a Longitudinal, School-based Intervention Strategy on Health-related Fitness, Self perception, Physical Activity Levels and Academic Achievement in Young Children: A Cluster Randomized Trial*

\$1,260,095(10/08; in review)

National Institutes of Health, School-based Interventions to Prevent Obesity (RO-1)

Principal Investigator: Michael Metzler (Georgia State University)

*Walk Georgia: Healthy Educational Outcomes through Physical Fitness and Social Gaming*

\$150,000 (Submitted April, 2009; in review)

Robert Wood Johnson Foundation Health Games Research Program

Principal Investigator: Dr. Michael Horvat (University of Georgia)

*Crisp/Dooly County Youth Opportunity Community Centers*

\$6,216,060 (1999; not funded)

United States Department of Labor

Principal Investigators: Phillip Chase & Adele Patrick (University of Georgia),

***D. Recognition & Outstanding Achievements***

2008	<i>Research Leave Award</i> (\$8,000), University of Georgia COE
2007	<i>Phi Epsilon Kappa</i> , Professional Physical Education Fraternity
2007	<i>International Travel Award</i> (\$1,600), University of Georgia Research Foundation
2006	<i>Leadership Georgia</i> , Participant
2006	<i>Mabel Lee Award</i> , American Alliance for Health, Physical Education, Recreation, & Dance (AAHPERD)
2006	<i>International Travel Award</i> (\$1,395), University of Georgia Research Foundation
2006	<i>Who's Who Among America's Teachers</i>
2005	<i>Commencement Speaker</i> , Barnett Shoals Elementary
2004	<i>International Travel Award</i> (\$1,373), University of Georgia Research Foundation
2003	<i>Who's Who in Education</i>
2002	<i>Fellow</i> , Association Internationale des Ecoles Superieures d'Education Physique
2002	<i>Fellow</i> , AAHPERD Research Consortium

2000	<i>International Travel Award</i> (\$2,528), The University of Georgia Research Foundation
1998	<i>Outstanding Teaching Assistant Award</i> , The University of Georgia
1997	<i>Graduate Travel Award</i> (\$200), The University of Georgia Graduate School
1997	<i>International Travel Award</i> (\$1,349), The University of Georgia Research Foundation
1997	<i>Pi Lambda Theta</i> , Honorary Education Fraternity
1997	<i>Del Jones Memorial Award</i> , The University of Georgia COE
1997	<i>Graduate Teaching Assistant Merit Award</i> , The University of Georgia COE
1997	<i>Who's Who in Education</i>
1996	<i>Kappa Delta Pi</i> , Honorary Education Fraternity
1991, '93	<i>Dean's List</i> , University of Alabama

### ***E. Areas of Research***

Physical Education Teacher Education (PETE); Expertise in Teaching & Coaching; Teaching Personal & Social Responsibility Through Physical Activity (nascent stages)

### ***F. Supervision of Student Research***

As an active faculty member in the *Sport Instruction Research Laboratory* I work closely with graduate students conducting, presenting, and publishing research. Included in the 30 doctoral and 83 master's degree committees I have directed one Masters Project and two dissertations. Additionally I have co-authored 23 papers for publication or presentation with graduate students offering them experience in the valuable skills of academic writing and presentation. I have served as an external reviewer for a dissertation at *The University of Queensland* and *University of Sydney* in Australia.

### ***G. Editorships/Editorial Board Memberships/Manuscript Reviews***

Section Editor, *Research Quarterly for Exercise and Sport* (2008 – 11; reviewer 2003 - 04, '06 - '08)  
Editorial Board, *Journal of Teaching in Physical Education* (2005 – present; reviewer 2004 - 05)  
Editorial Board, *The Physical Educator* (2008 - present)  
Editorial Board, *Annual Review of Golf Coaching* (2007 - present)  
Editorial Board, *GAHPERD Journal* (2001 - present)  
Reviewer, *Journal of Coaching Education* (2009)  
Reviewer, *Quest* (2007)  
Reviewer, *Journal of Research in Childhood Education* (2007)  
Reviewer, *Physical Education & Sport Pedagogy* (2005 - 06, 2008 - 09)  
Reviewer, *Wadsworth Publishing* (2006)  
Reviewer, *Educational Researcher* (2005)  
Reviewer, *Routledge Publishers* (2004)  
Reviewer, *Mayfield Publishing* (2003)  
Reviewer, *Asia-Pacific Journal of Teacher Education & Development* (2002)  
Reviewer, *Benjamin Cummings Publishers* (2002)  
Reviewer, *Urban Education* (2000)

**H. Paper Presentations:** 48 \* = published counterpart; \*\* = invited, carry prestige

**1. International/National**

- \*\***McCullick, B.** (2009, April). An ex post cost-benefit analysis of our (arguably) higher profile and status. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention, Tampa, FL.
- \*\***McCullick, B.** (2009, April). Balancing the demands of research, teaching, and service: Balancing Life as a professor. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention, Tampa, FL.
- Schempp, P. & **McCullick, B.** (2008, August). Identifying the “nuts & bolts”: Experts’ identify content knowledge fundamentals. Paper presented at the *Pre-Olympic International Convention on Medicine & Science in Sport (ICEMIS)*, Guangzhou, CHN.
- \*\*Mitchell, B., **McCullick, B.**, & Anderson, M. (2008, April). Introducing the revised advanced PETE standards. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention, Fort Worth, TX.
- \*Lux, K, **McCullick, B.**, Davies, N., & Belcher, D. (2008, January). The 21<sup>st</sup> century PETE major: An attempt at portraiture. Paper presented at the *World Congress of the Association Internationale des Ecoles Superieures d’Education Physique*, Sapporo, JPN.
- Tomporowski, P. D., Davis, C. L., & **McCullick, B.** (2008, January). Routine aerobic exercise improves overweight children’s executive function: An embodied action-cognition explanation. Paper presented at the *World Congress of the Association Internationale des Ecoles Superieures d’Education Physique*, Sapporo, JPN.
- Vickers, B., Schempp, P. G., **McCullick, B. A.** (2008, January). Perceptions of self-development through the spectrum of coaching expertise. Paper presented at the *World Congress of the Association Internationale des Ecoles Superieures d’Education Physique*, Sapporo, JPN.
- Jones, E., Schempp, P., **McCullick, B.**, Vickers, B., & Lux, K. (2008, January). A study of readings recommended by expert coaches. Paper presented at the *World Congress of the Association Internationale des Ecoles Superieures d’Education Physique*, Sapporo, JPN.
- McCullick, B.**, & Schempp, P. (2007, March). Lessons from the legends: A conversation with accomplished coaches. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention Baltimore, MD.
- \***McCullick, B.**, Mason, I., Vickers, B., & Schempp, P. (2006, August). An analysis of published coaching education research 1995-2005. Paper presented at the *World Congress of the Association Internationale des Ecoles Superieures d’Education Physique*, Jyvaskyla, FIN.

- \***McCullick, B.**, Metzler, M., Cicek, S., & Jackson, J. (2006, August). PETE program assessment: Children's views of student teacher performance. Paper presented at the *World Congress of the Association Internationale des Ecoles Superieures d'Education Physique*, Jyvaskyla, FIN.
- \*\*Schempp, P. G., & **McCullick, B. A.** (2006, April). The elements of excellence in teaching and coaching. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention, Salt Lake City, UT.
- Wilson, M. J., Hawkins, B., Joyner, A. B., **McCullick, B. A.**, & Lomax, M. (2005, October). An analysis of the role optimism and pessimism play in the coaching techniques of division one intercollegiate golf coaches: A mixed model design. Paper presented at the *Association for the Advancement of Applied Sport Psychology* meeting, Vancouver, BC, CAN.
- \*Webster, C. A., Schempp, P. G., Mason, I. S., Busch, C. A., & **McCullick, B. A.** (2005, April). On a constant journey of learning: Self-monitoring strategies of expert golf instructors. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention, Chicago, IL.
- Jung, J., & **McCullick, B. A.** (2005, April). An Analysis of PETE research 1994-2004. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention Chicago, IL.
- \*Busch, C., Schempp, P., Mason, I., Webster, C., & **McCullick, B.** (2005, April). How the Best Get Better: Characteristics of Self-Monitoring in Expert Teachers. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention, Chicago, IL.
- \***McCullick, B.**, Belcher, D., Schempp, P., Hall, T., & Russell, J. (2004, August). Participants' perceptions of a coaching and sport instructor certification program. Paper presented at the *Pre-Olympic Scientific Congress on Sport Science, Sport Medicine & Physical Education*, Thessaloniki, GRE.
- \***McCullick, B. A.**, Schempp, P. G., & Clark, B. (2002, July). An analysis of an effective golf teacher education program: The LPGA National Education Program. Paper presented at the *IVth World Scientific Congress of Golf*, St. Andrews, SCO.
- Shwery, C., Belcher, D., Harrison, L., Jr., **McCullick, B.**, & Brawdy, P. (2001, December). Performance-based writing assessment: Congruency between character development and story. Paper presented at the *National Reading Conference*, San Antonio, TX.
- \*Hardin, M., **McCullick B.**, Hardin, B., & Belcher, D. (2001, April). Butches, bullies and buffoons: Images of physical education teachers in the movies. Paper presented at the *American Education Research Association* meeting, Seattle, WA.

- \***McCullick, B. A.**, Schempp, P. G., & Schuknecht, G. (2000, September). An analysis of the short-term memory and perceptual capacities of expert golf instructors. Paper presented at the *Pre-Olympic Congress on Sport Science, Sport Medicine & Physical Education*, Brisbane, AUS.
- \***McCullick, B. A.**, You, J., & Belcher, D. (2000, September). Physical education teacher education (PETE): Crafting a research agenda. Paper presented at the *Pre-Olympic Congress on Sport Science, Sport Medicine & Physical Education*, Brisbane, AUS.
- \*\*Metzler, M., Tjeerdsma, B., **McCullick, B.**, & Mitchell, M. (2000, September). Devising a model for PETE assessment. Paper presented at the *World Congress of the Association Internationale des Ecoles Superieures d'Education Physique*, Rockhampton, AUS.
- \*\*Metzler, M., Tjeerdsma, B., **McCullick, B.**, Mitchell, M., & Taggart, A. (2000, September). Using research-based assessment for data for program improvement. Paper presented at the *World Congress of the Association Internationale des Ecoles Superieures d'Education Physique*, Rockhampton, AUS.
- \***McCullick, B. A.** (2000, April). Program assessment through the eyes of cooperating teachers. Paper presented at the *American Educational Research Association* meeting, New Orleans, LA.
- \***McCullick, B. A.** (2000, April). Teachers' beliefs about PETE program governance, curriculum, and evaluation. Paper presented at the *American Educational Research Association* meeting New Orleans, LA.
- \*Woorons, S., **McCullick, B. A.**, You, J., St. Pierre, P., & Schempp, P. G. (2000, April). A behavioral analysis of expert teachers. Paper presented at the *American Educational Research Association* meeting, New Orleans, LA.
- \***McCullick, B. A.** (1999, April). Practitioners' perspectives on physical education teacher preparation participants. Paper presented at the *American Educational Research Association* meeting, Montreal, CAN.
- \*\***McCullick, B. A.** (1999, April). Expert teachers: The nature of the best. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention, Boston, MA.
- \***McCullick, B. A.**, & Coulon, S. C. (1998, January). The effects of supervisory conferences on the written behavioral objectives of pre-service teachers. Paper presented at the *National Association of Physical Education in Higher Education* meeting, New Orleans, LA.
- \***McCullick, B. A.**, Cumings, R. C., & Schempp, P. G. (1997, December). Orientation to teaching: An analysis of expert sport instructors. Paper presented at the *World Congress of the Association Internationale des Ecoles Superieures d'Education Physique*, SIN.

## **2. Regional**

- \*\*Davies, N., & **McCullick, B.** (2007, November). Georgia PETE students: Who are they? Paper presented at the *Georgia Association for Health, Physical Education, Recreation, & Dance* convention, Atlanta, GA.
- Lorenzi, D. G., & **McCullick, B.** (2004, September). Improving teaching effectiveness through self-evaluation. Paper presented at the *Georgia Association for Health, Physical Education, Recreation, & Dance* convention, Athens, GA.
- Hardin, B., **McCullick B.**, Belcher, D., & Hardin M. (2000, December). The school torture chamber: Images of physical education in the modern cinema. Paper presented at *The Florida State University Sports Administration & Physical Education Conference*, Tallahassee, FL.
- \*DeMarco, G. M., & **McCullick, B. A.** (2000, February). Fostering advocacy among our primary partners: Providing quality PETE for future elementary classroom teachers. Paper presented at the *Midwest District of the American Alliance for Health, Physical Education, Recreation, & Dance* convention, Chicago, IL.
- St. Pierre, P., Davol, L., Schuknecht, G., & **McCullick, B. A.** (2000, January). Addressing the purposes of physical education: Using cooperative games and activities. Paper presented at the *Sharing the Wealth in Elementary, Middle, & High School Physical Education Conference*, Jekyll Island, GA.
- McCullick, B. A.**, & St. Pierre, P. (1999, January). Cooperative games and activities: Touching all three domains in physical education. Paper presented at the *Sharing the Wealth in Elementary, Middle, & High School Physical Education Conference*, Jekyll Island, GA.
- \*DeMarco, G. M., Schempp, P.G., & **McCullick, B.A.** (1997, October). Expert teachers thinking in physical education. Paper presented at the *Georgia Association for Health, Physical Education, Recreation, & Dance* convention, Jekyll Island, GA.
- \*Cumings, R. C., & **McCullick, B. A.** (1997, April). From beginner to expert: The evolution of expertise in coaching. Paper presented at *Sharing the Wealth in College/High School Physical Education*, Augusta, GA.
- Byra, M., Ernst, M., Jenkins, J., **McCullick, B. A.**, & Rollefson. L. (1994, November). Application of Mosston's teaching styles. Paper presented at the *Wyoming Alliance for Health, Physical Education, Recreation, & Dance* convention. Sheridan, WY.

## **4. PUBLIC SERVICE & OUTREACH**

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### ***A. Professional Organization Service and Memberships***

*American Alliance of Health, Physical Education, Recreation, & Dance (AAHPERD) Research Consortium*  
Board of Directors (2007 - 10)

*National Association for Sport and Physical Education (NASPE)*  
Board of Directors (2007 - 10)  
Research Coordinator (2007 - 10)  
Advanced Teaching Standards Revision Committee (2006 - 08)  
Delegate, Alliance Assembly (2007, 2009)  
Member, Nomination Committee (2007)  
Chair, Curriculum & Instruction Academy (2005 - 07)

*Association Internationale des Ecoles Superieures d'Education Physique (AIESEP)*  
Board of Trustees (2006 - 10)

*American Educational Research Association (AERA)*  
Lawrence F. Locke Outstanding Dissertation Award Committee (2006)  
SIG Scholar Award Committee (2006)  
SIG Exemplary Paper Award Committee (2005)

*Georgia Association of Health, Physical Education, Recreation, & Dance (GAHPERD)*  
Convention Committee (2004 - 05)

### ***B. Professional Development Programs for Public School Teachers & Students***

*Georgia Physical Education Teacher's Workshop.* Organized, taught, & implemented a professional development workshop for PE teachers. ~ served: 500 (1997, 1999 - 2008).

*Morehouse College Graduate School Workshop.* Invited address regarding UGA Kinesiology graduate program (2005 - 09).

*Barrow County Schools.* Inservice for elementary PE teachers/Para-pros (2004).

*Athens/Clarke County Schools.* Inservice to Leadership Academy (2009); Inservice for elementary PE teachers (2006); Inservice to all Pre-K teachers/Para-pros (54 people) on developmental physical education for Pre-K students (2003).

*Northeast Georgia RESA.* Co-presented a two-day in-service on the *NASPE* National Standards for 65 PE/Health, & elementary classroom teachers (2001).

### ***C. Local Community Service***

*Reading for Dr. Seuss's Birthday,* Barnett Shoals ES (2008).

*Athens Area Homeless Shelter.* Board of Directors (2007 - 2009).

*Foundation for Excellence in Clarke County Schools.* Board of Trustees (2006 - 08).

*Cleveland Road Elementary School “PE Parents” Breakfast.* Invited address (2003).  
*Dr. Martin Luther King Holiday Week Community Service Project.* Winterville ES (1999).  
*Northern Future Problem Solvers Conference.* Invited address (1999).  
*American Education Week “Leaders as Readers.”* Winterville ES (1999 - 2000).  
*COE/Clarke County School District/Athens Community Partnership.* Kinesiology Representative (2003 - 05).  
*Clarke County School District.* Field Day volunteer for Barrow, Barnett Shoals, Cleveland Road, Fowler Drive, Timothy Road, Whitehead Road, & Winterville ES (1999 - 2007).

## 5. OTHER SERVICE

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### A. Consultantships/Popular Press Attributions

*Houston Chronicle.* Cited in article on film images of PE teachers (2007).  
*Golf Digest.* 50 Greatest Teachers list selection committee (2007).  
*Educational Assessment, Inc.* Advised lawyers obtaining H1-B visas for clients (2004 - ).  
*Chase Street Elementary School.* PE specialist search committee member (2003).  
*GOLF Magazine.* Top 100 Golf Instructors in America selection committee (1999-2005). Co-coordinator of Top 100 Teachers Summit in Pinehurst, NC (2003, '05).  
*Athens Banner-Herald.* Cited in articles on public school PE and Recess (2002, 2009).  
*Education.com.* Cited in article on elementary classroom teachers teaching PE (2002).  
*International Life Sciences Institute (ILSI).* Member of TAKE 10! Teacher Advisory Council member (2000).  
*Ladies Professional Golf Association (LPGA).* National Education Program Instructor (2000-04).  
*Cable News Network (CNN).* Appeared in worldwide broadcast story on American school PE (2000).  
*St. Joseph’s Catholic School Youth Soccer.* Advised Board of Directors regarding the teaching & coaching of elementary age children & the training of coaches (1999).

### B. College/School/Departmental Committees

#### Department of Kinesiology

Member, *Athletic Training Lecturer Search Committee* (2008)  
Member, *Billy Hawkins Post Tenure Review Committee* (2007)  
Chair, *Pat O’Connor Post Tenure Review Committee* (2006)  
Member, *Search Committee Basic PE Program Coordinator* (2005)  
Chair, *Ilse Sannen Mason Third-Year Review Committee* (2003)  
Member, *School of HHP Undergraduate Curriculum Committee* (2002-03)  
Member, *Clifford Gray Lewis Scholarship Award Committee* (2002, 2004-06)  
Member, *Mary Ella Lunday Soule Scholarship Award Committee* (2001)  
Member, *Louise Kindig Scholarship Committee* (1999-2000)

#### College of Education

*Faculty Senate*  
KINS Representative (1998-2001, 2003-08)  
Senate Steering Committee (2004-06)

Nominating Committee (2004-08)

*Committee to Consider the Role of the Associate Dean for Academic Affairs* (2009)

*PEAC Committee*

GSTEP Research Advisory Committee (2002-04)

Capstone Funds Sub-Committee (2003-04)

### **Summary of Major Accomplishments - Bryan McCullick Ph. D.**

A tenured Associate Professor since 2004, I have nationally and internationally recognized lines of research in Teacher Education and Expertise; established instructional excellence; served the profession locally, nationally and internationally while fulfilling the missions of both the COE and UGA. Compelling evidence suggests a substantive contribution through my teaching, research, and service. My work is summarized in terms of five major accomplishments.

#### **Empirical Work on Physical Education Teacher & Coach Education. (CV: 3A.3-4, 3C, H1)**

I have centered one line of inquiry on physical education teacher education (PETE) and coach education programs (CEP), specifically on the participants and assessment of these programs. This is a direct fulfillment of UGA's desire for excellent academic achievements that garner national and international recognition. Evolution of this line of inquiry has been guided by teacher socialization theory and focused on PETE participants' perceptions and images. In response to recent federal and state legislation dictating teacher education programs' effectiveness be thoroughly assessed, my research is policy responsive. Most notably my work analyzing children's perceptions of student teacher effectiveness and its use as a data point in PETE program assessment (**Exhibit A**) was the first inquiry providing information directly from children regarding PETE program effectiveness. My work was part of the only large-scale study of PETE program assessment; I analyzed cooperating teachers' perceptions of student teacher achievement, in-service teachers' beliefs about PETE participants, and children's perceptions of ST implementation of programmatic instructional mandates. Applying similar techniques from my PETE research to studies of CEPs is a natural outcrop of my PETE work and has proven a fruitful contribution to a burgeoning body of knowledge. The impact of my work in this area has generated international requests to lecture and publications (**Exhibit B**) as well as (a) citations in influential journals in and out of my area and the prestigious *Handbook of Physical Education*, (b) speaking invitations to significant meetings of learned societies in the United States, Germany, Turkey, and Taiwan, (c) a visiting scholar post at *University College, Cork*, and (d) external funding subsidizing studies on PETE majors and CEPs. External funding for research is currently being sought from the *CDC* in collaboration with Dr. Phil Tomporowski and Clarke County School District aimed at helping children and promoting the long-term research goals of the Department of Kinesiology and UGA to develop and assess teacher-directed exercise interventions in after-school programs. All are indicators of my scholarly impact.

#### **Empirical Work on Teacher and Coach Expertise (CV: 2D, 3A.3, 3A.4, 3C, H1)**

Understanding the dynamics and elements of "great" teachers is unswervingly linked to my interest in preparing teachers. If one prepares teachers, one must know how to identify good teachers, understand and model their behavior, and communicate this to those you are preparing. Thus, I study expert teachers and coaches. Stemming from Berliner's theoretical proposition delineating characteristics of expert teachers, my colleagues and I established a line of work verifying Berliner's framework among expert sport instructors. One of those publications (**Exhibit C**) provided the first examination of expert sport instructors' working memory and the instructional implications. One key theoretical article applying the Berliner framework to coaching greats is cited in contemporary publications. Studies in pursuit of expert pedagogues included investigations into

their professional orientations, interaction patterns, and self-monitoring skills. My impact in this area is substantiated by: (a) invitations to speak to international sport organizations and scholarly bodies, (b) citations in the *NASPE-NCATE Initial Physical Education Teacher Standards* and bellwether journals in and out of my field, and (c) funding from the *LPGA* and *GOLF Magazine*.

### **Exceptional Instruction Promoting Student Achievement (CV: 2A, 2B, 2C, 2D, 2E)**

The ostensible notion that to prepare teachers, one should be a good teacher has driven the application of my scholarship to the development of teachers. Having taught five courses and supervised student teachers, data from the most recent 22 courses taught bear out my sustained instructional excellence. Two courses involve the laborious design and maintenance of a practical teaching component providing students their first opportunity teaching public school students (**Exhibit D**). Notably, I expanded the practical teaching component enabling students to gain multiple experiences teaching a diverse population of students with a “Pre-K Lab” where our students obtain valuable experience and children receive quality PE instruction. Serving 18 doctoral and 48 master’s degree committees since promotion, including 17 as chair, my instruction represents UGA’s dedication to excellence resulting in a learning environment serving a diverse population of students and promoting high levels of student achievement.

### **Professional Leadership Based on Scholarly Impact (CV: 3D, 3G, 4A)**

My professional leadership record is strong evidence that my scholarship is parallel with UGA’s focus on creating, maintaining, and applying new knowledge and theories promoting instructional quality. Selection for the team charged to conduct acute revisions of the *Advanced Physical Education Teachers Standards* (**Exhibit E**) is one such example. Powerful gauges of my scholarly impact and reputation are appointments to editorial boards for important PE and PETE research outlets. I serve as Pedagogy Section Co-Editor for *RQES*, and on the *JTPE* and *The Physical Educator* Editorial Boards. Review work for respected journals in and out of my primary area of expertise further point to my scholarly impact and reputation. Another strong marker of my scholarly reputation is my role as *NASPE* Research Coordinator where I directed two grant competitions, coordinated the *2007 Academy Symposium*, served on the *Research Consortium* Board of Directors, and co-edited three *JOPERD* special features, including one headlined by notable scholars. Internationally, I have clearly distinguished myself as the only North American on the *AISEEP* Board of Directors and through invitations to serve as an external dissertation examiner for the Universities of Queensland and Sydney in Australia.

### **Bridging Theory/Practice Gap for Pre-Service and In-Service PE Teachers**

Concomitant with UGA’s desire for offerings of continuing education designed to meet the needs of Georgians, I direct the *Georgia Physical Education Teachers Workshop* (~500 served). I design each *Workshop* based on current research and trends. Teachers routinely lauded the organization and content. Both faculty and graduate students benefit from my work as funding is generated that supports professional travel and the attendees serve as a population for research data collection. I have also provided in-service teacher education in various Georgia school systems.

In summary, my career suggests compelling evidence of a scholar recognized by his peers around the world as having an impact, an excellent instructor dedicated to his students, and a leader

in his field that seeks to serve colleagues and the public through his scholarship.

**Doctoral Degree Committees: 30 (27 completed; 3 in progress)**

Peter St. Pierre, Ph.D. (Fall, 2001)	#Josephine Jackson, Ed.D. (Spring, 2005)
Frank Seagraves, Ph.D. (Spring, 2002)	Collin Webster, Ph.D. (Summer, 2006)
Vince Ramsey, Ph.D. (Spring, 2002)	Furong Xu, Ph.D. (Spring, 2007)
Wei Bian, Ph.D. (Summer, 2003)	Joe Nocera, Ph.D. (Summer, 2007)
Karen Smail, Ph.D. (Spring, 2003)	Brad Vickers, Ph.D. (Summer, 2007)
Sandor Dorgo, Ph.D. (Summer, 2003)	Cora Andrews, Ph.D. (Fall, 2007)
Tina Hall, Ph.D. (Fall, 2003)	*Jung-Il Oh, Ph.D. (Fall, 2007)
Matt Wilson, Ph.D. (Spring, 2004)	Young Ha Park, Ph.D. (Spring, 2008)
Chris Ray, Ph.D. (Spring, 2004)	Chris Busch, Ph.D. (Summer, 2008)
Debbie Born, Ph.D. (Summer, 2004)	**Dean Barker, Ph. D. (Fall, 2008)
Mark Smith, Ph.D. (Fall, 2004)	***Andrew Bennic, Ph. D. (Summer, 2009)
Brian Culp, Ph.D. (Summer, 2005)	#Karen Lux, Ph.D. (Summer, 2009)
Shan-Hui Hsu, Ph.D. (Summer, 2005)	Emily Jones, Ph.D. (Summer 2009)
Jin-Hong Jung, Ph.D. (Fall, 2005)	

***In progress:***

Graeme Connolly, Ph.D. (ant. Spring, 2010)  
Shannon Williams, Ph.D. (ant. Spring, 2010)  
Rex Bradberry, Ph.D. (ant. Spring, 2010)

\*University of Alabama  
\*\* University of Queensland, AUS  
\*\*\* University of Sydney, AUS

**Masters Degree Committees: 83**

**1999**

Scott Ray  
Ara Mergadichian  
Chris Hart  
Tom Palumbo

**2000**

#Greg Schuknecht  
Ivan Evans  
Bradley Weeks  
Sam Scillia  
Rob Blaszkiewicz  
Jason Dopson  
Sean Coburn  
Ed Kenimer  
Richard Sheridan

**2001**

Ilse Sannen  
Linda Retter  
Renee Crisp  
Kathy Martin  
Jon Alt  
Kevin Lambert  
Danelle Toole  
Jeremy Ransom  
Jeff Moore

Ryan Whitmire  
Melissa Mullis

**2002**

Gerald Hart  
Irving Rogers  
#Tim Eason

**2003**

Terrylene Cherry  
Kelly Murdock  
Clay Walker  
Kevin Yancey  
Cora Andrews  
Katherine Keen

**2004**

Ken Wanless  
Katherine Doster  
#Cameron Corley  
Justin Dickens  
Jeremy Gomez  
Shelley Raymond  
Angela Zabawa  
Angel Nathan  
Dominique Holliman  
Darren Hickman

Terry Dooil Kim  
Chris Busby  
Jaeyoung Chung  
Kevin Lyle  
Matt Chelap  
Corinne Farneti  
Hillary Mitchell

**2005**

#Joseph Brubaker  
#John Stith  
JoLynn Miller  
Didi Davis  
Courtney Shealy  
Anna Thames Randa  
Akilah Edwards  
Abby Dunk  
Richard Wehunt  
Rex Bradberry  
# James Page

**2006**

Stephen King  
# Kristina Harkness  
#Jonathan Smith  
Connie Yeo  
John Heifner  
# Meghan Malchorn

**2007**

Anna Rose Anderson  
# Evan Goff  
#Andrew Fowler  
Crystal Rockwell  
Jennifer Kozel  
#Paula Shenton  
#Beth Presten  
James Zagrodnik  
# Robert Melton

**2008**

Karen Donovan  
#Jay McCauley  
#Michelle Green  
Joshua Rucci  
#Cornell Foo

**2009**

#Denise Coulombe  
Eric Guyotte