

Dr. Paul G. Schempp

University of Georgia
Ramsey Center
Athens, GA 30602
Tel.: (706) 542-4379
FAX : (706) 542-3417
e-mail: pschempp@uga.edu

EDUCATION

Boston University, Boston, MA. Ed.D. in human movement. Received May, 1981.
Concentrations: teaching analysis and curriculum theory. Minor: statistics

Ithaca College, Ithaca, NY. M.S. in physical education. Received December, 1977.
Concentrations: teaching analysis and curriculum design.

University of Bridgeport, Bridgeport, CT. B.S. in physical education. Received May, 1976.
Played three years varsity soccer. Recipient Arthur Sides Scholarship.

PROFESSIONAL EXPERIENCE

1991-present. Professor. *University of Georgia*, College of Education, Department of Physical Education and Sport Studies, Athens, GA. Director, Sport Instruction Research Laboratory (1991-present). Department Head (2000-2004).

2001. Visiting Professor. *National Institute of Education*, Singapore.

1991-1992. Senior Fulbright Research Scholar. *Johann Wolfgang Goethe-Universität Frankfurt am Main*, Federal Republic of Germany. Research in the fields of education and social theory.

1985-1991. Assistant/Associate Professor. *University of Oregon*, College of Human Development and Performance, Department of Physical Education and Human Movement Studies, Eugene, OR.

1981-1985. Assistant Professor. *Kent State University*, School of Physical Education, Recreation, and Dance, Kent, OH.

1980-1981. Teaching Fellow. *Boston University*, Department of Human Movement, Boston, MA.

1977-1980. Physical Education Teacher. *Governor Wentworth Regional School District*, elementary schools, Wolfeboro, NH.

Guest Lectureships

- Cheltenham & Gloucester College of Higher Education, England (1992).
- Cornell University, Ithaca, NY (1979).
- Freie University, Berlin, Germany (1992)
- Johann Wolfgang Goethe University, Frankfurt, Germany (1991-1992).
- Incheon University, Incheon, Korea (2002)
- Inha University, Incheon, Korea (2002)
- Institute of Sport Sciences, Magglingen, Switzerland (1994).
- Miami University, Oxford, OH (1984).
- Nanyang Technological University, Singapore (2003).
- Seoul National University, Korea (1990, 2002).
- University of Akron, OH (1984).
- University of Bern, Switzerland (1999).
- University of Erfurt, Germany (1992).
- University of Essen, Germany (1992).
- University of Exeter, England (1992).
- University of Kiel, Germany (1983).
- University of Munster, Germany (2004).
- University of Northern Iowa (2004, 2005).
- University of Southampton, England (1992).
- University of Tübingen, Germany (1992).
- University of Zürich, Switzerland (1994).
- West Virginia University, Morgantown, WV (2004).
- Wingate Institute, Netanya, Israel (1992, 1995).

PUBLICATIONS

Refereed articles

Webster, C., & Schempp, P. (2008). Self-monitoring: Demystifying the wonder of expert teaching. *Journal of Physical Education, Recreation and Dance*, 79(1), 23-29.

Mattsson, P., Hassman, P., McCullick, B., & Schempp, P. (2007). Swedish golf success: Its history and future. *Annual Review of Golf Coaching 2007*, 1, 87-100.

Schempp, P., Webster, C., McCullick, B., Busch, C., & Mason, I. (2007). How the best get better: An analysis of the self-monitoring strategies used by expert golf instructors. *Sport, Education, & Society*, 12, 175-192.

McCullick, B., Schempp, P., Hsu, S., Jung, J., Vicker, B., & Schuknecht, G. (2006). An analysis of the working memory of expert sport instructors, *Journal of Teaching in Physical Education*, 25, 149-165.

- Schempp, P., McCullick, B., Busch, C., Webster, C., & Mason, I. (2006). The self-monitoring of expert sport instructors. *International Journal of Sport Science & Coaching, 1*, 25-35.
- Schempp, P., & Woorons-Johnston, S. (2006). Learning to see: Developing the perception of an expert teacher, *Journal of Physical Education, Recreation and Dance, 77*(6), 29-33.
- Wright, S., McNeill, M., Fry, J., Tan, S., Tan, C., & Schempp, P. (2006). Implications of student teachers' implementation of a curricular innovation. *Journal of Teaching in Physical Education, 25*, 310-328.
- Webster, C., Schempp, P., & Connolly, G. (in press, 2009). The finishing touch: Anatomy of expert lesson closures. *Physical Education and Sport Pedagogy*.
- Schempp, P. (2006). How experts see what the rest of us miss. *Development and Learning in Organizations, 20*(4), 16-17.
- Schempp, P. & Woorons-Johnston, S. (submitted for review September 13, 2006). An analysis of expert and novice tennis instructors' perceptual capacities.
- Wright, S., McNeill, M., & Schempp, P. (2005). Standards and practices for K-12 physical education in Singapore. *Journal of Physical Education, Recreation & Dance, 76*(7), 23-27.
- McCullick, B., Belcher, D., & Schempp, P. (2005). What works in coaching and sport instructor certification programs?: The participants' view. *Physical Education and Sport Pedagogy, 10*, 121-137.
- Schempp, P., McCullick, B., St. Pierre, P., Woorons, S., You, J., & Clark, B. (2004). Expert golf instructors student-teacher interaction patterns. *Research Quarterly for Exercise and Sport, 75*, 60-70.
- McNeill, M., Fry, J., Wright, S., Tan W.C., Tan, K.S., & Schempp, P. (2004). 'In the local context': Singaporean challenges to teaching games on practicum. *Sport, Education & Society, 9*, 3-32.
- Schempp, P., Tan, S., McCullick, B. (2002). The practices of expert teachers. *Teaching and Learning, 23*, 99-106.
- MacDonald, D., Kirk, D., Metzler, M., Nilges, L., Schempp, P., & Wright, J. (2002). Theoretical perspectives and their applications in contemporary pedagogical research. *Quest, 54*, 133-156.

- Graber, K. C., Schempp, P. G. (2000). The influence of a generalist-taught methods course. *Physical Educator, 57*, 178-192.
- McCullick, B., Schempp, P., & Cummings, R. (1999). The professional orientations of expert golf instructors. *International Journal of Physical Education, 36*, 15-34.
- Schempp, P., Manross, D., Tan, S., & Fincher, M. (1998). Subject expertise and teachers' knowledge. *Journal of Teaching in Physical Education, 17*, 342-356.
- Schempp, P. G., Tan, S., Manross, D., & Fincher, M. (1998). Differences in novice and competent teachers' knowledge. *Teachers and Teaching: Theory and Practice, 4*, 9-20.
- Bell, M., & Schempp, P. (1998). What works in basic physical education? *GAHPERD Journal, 32*, 22-27.
- Schempp, P. G. (1997). Developing expertise in teaching and coaching. *Journal of Physical Education, Recreation, and Dance, 68*, 29.
- DeMarco, G., Mancini, V., Wuest, D., & Schempp, P. (1996). Becoming reacquainted with a once familiar and still valuable tool: Systematic observation methodology revisited. *International Journal of Physical Education, 32*, 17-26.
- Schempp, P. G. (1995). Learning on the job: An analysis of the acquisition of a teacher's knowledge. *Journal of Research and Development in Education, 28*, 237-244.
- Schempp, P. G. (1994). The socialization of physical education teachers: A research program. *Sportwissenschaft, 24*, 254-266.
- Templin, T., Sparkes, A., Grant, B., & Schempp, P. (1994). Matching the self and aging gracefully: A life history of a late career teacher/coach. *Journal of Teaching in Physical Education, 13*, 274-294.
- Schempp, P. G., & Choi, E. (1994). Research methodologies in sport pedagogy. *Sport Science Review, 3*, 41-55.
- Fincher, M., & Schempp, P. (1994). Teaching physical education: What do we need to know and how do we find it? *GAHPERD Journal, 28*, 7-10.
- Schempp, P. G. (1993). Constructing professional knowledge: A case study of an experienced high school teacher. *Journal of Teaching in Physical Education, 13*(1), 2-23.

- Schempp, P., Sparkes, A., & Templin, T. (1993). The micropolitics of teacher induction. *American Educational Research Journal*, 30(2), 447- 472.
- Sparkes, A. C., Templin, T. J., & Schempp, P. G. (1993). Exploring dimensions of marginality: Reflecting on the life histories of physical education teachers. *Journal of Teaching in Physical Education*, 12(4), 386-398.
- Schempp, P. G. (1993). In a new land: The changing nature of physical education in a former socialist country. *Journal for the International Council for Health, Physical Education and Recreation*, 24(3), 24-27.
- Schempp, P. G., & Graber, K. C. (1992). Teacher socialization from a dialectic perspective: Pretraining through induction. *Journal of Teaching in Physical Education*, 11(4), 329-348.
- Schempp, P. G. (1992). Effective teaching in physical education: A research report. *International Journal of Physical Education*, 29(3), 10-15.
- Templin, T., Sparkes, A., & Schempp, P. (1991). The professional life cycle of a retired physical education teacher: A tale of bitter disengagement. *Physical Education Review*, 14(2), 143-156.
- Sparkes, A., Templin, T. & Schempp, P. (1990). The problematic nature of a career in a marginal subject. *Journal of Education for Teaching*, 16(1), 3-28.
- Schempp, P. G. (1989). Building the science of teaching in physical education: A crack in the Foundation. *Research Quarterly for Exercise and Sport*, 59, 197-199.
- Malmisur, M. C., & Schempp, P. G. (1989). The relationship between social desirability and sport involvement among adolescent males. *International Journal of Physical Education*, 26, 17-19.
- Schempp, P. G., & Martinek, T. J. (1988). Collaborative research in physical education. *Journal of Teaching in Physical Education*, 7, 208-213.
- Martinek, T. J., & Schempp, P. G. (1988). Models for collaboration. *Journal of Teaching in Physical Education*, 7,160-164.
- Schempp, P. G. (1988). What do you say to a student teacher? *Journal of Physical Education, Recreation, and Dance*, 58,22-24.
- McKenzie, T. L., & Schempp, P. G. (1988). Stability in the gymnasium: A question of teacher

planning and measurement tactics. *Soziale Interaktion im Sportunterricht und Training*, 2, 276-279.

Schempp, P. G. (1987). Behavioral stability in physical education: A one-year, time-series analysis. *Research Quarterly for Exercise and Sport*, 58, 382-387.

Schempp, P. G. (1987). Research on teaching in physical education: Beyond the limits of Natural science. *Journal of Teaching in Physical Education*, 6, 111-121.

Schempp, P. G. (1987). The beliefs of student teachers' regarding student decision-making in physical education. *International Journal of Physical Education*, 24, 31-34.

Schempp, P. G. (1986). Physical education student teachers' beliefs in their control over student learning. *Journal of Teaching in Physical Education*, 5, 198-203.

Schempp, P. G. (1985). Becoming a better teacher: An analysis of the student teaching experience. *Journal of Teaching in Physical Education*, 4, 158-166.

Schempp, P. G. (1984). A call for balance in educational inquiry. *Education Research and Perspective*, 11, 82-90.

Malmisur, M. C., & Schempp, P. G. (1984). Sport participation: Its influence on juvenile delinquency. *International Journal of Physical Education*, 21, 14-16.

Schempp, P. G. (1983). Enhancing creativity: A study of children making decisions in human movement programs. *Human Movement Science*, 2, 91-104.

Schempp, P. G., Cheffers, J. T. F., & Zaichkowsky, L. (1983). Influence of decision making on attitudes, creativity, motor skills, and self-concept in elementary children. *Research Quarterly for Exercise and Sport*, 54, 183-189.

Schempp, P. G. (1982). A critical analysis of the implications in Basic Stuff. *Journal of Physical Education, Recreation, and Dance*, 53, 20-22.

Frant, R., Roland, C., & Schempp, P. (1982). Learning through outdoor adventure education. *Teaching Exceptional Children*, 14, 146-151. Reprinted in I. A. Nielsen (Ed). *Educating Exceptional Children* (3rd ed.) (pp. 136-140). Guilford, CT.: Duskin Publishing Group.

Invited articles

Schempp, P. (2007). Turn failure into success. *Personal Excellence*, 13(2), 12.

- Schempp, P. (2006). Asking questions? *Perspective*, 9, 3.
- Schempp, P. (2006). Three steps to effective practice. *Perspective*, 9, 3.
- Schempp, P. G. (2005). Standards of scholarship--The research university. *The Chronicle of Kinesiology and Physical Education in Higher Education*, 16(1), 1, 14.
- Schempp, P. G. (2005). Traits of great teachers. *Golf Range*, January/February, 50.
- Schempp, P. G., Dorgo, S., Hall, T., Liu, W., & Smith, M. A. (2000). A review of curriculum scholarship in physical education (1998-2000): Analyzing innovations. *International Journal of Physical Education*, 37 (3), 84-93.
- Schempp, P. & St. Pierre, P. (2000). The magic of metaphors. *Golf Science International*, 9, 6-7.
- Schempp, P. & St. Pierre, P. (2000). The use of video technology in teaching. *Golf Science International*, 8, 2-5.
- McCullick, B., Schempp, P., & Schuknecht, G. (2000). The status of physical education in the United States. *Deutschen Vereinigung fur Sportwissenschaft Informationen*, 15(1), 16-18.
- Schempp, P. G. (1999). Information overload...what do the pro's rely on? *Golf Science International*, 6, 8.
- Schempp, P. G. (1999). What makes a good teacher? *Golf Science International*, 4, 8.
- Schempp, P. G. (1999). How to pick a teacher. *Golf Magazine*, February, 64.
- Schempp, P.G. (1998). The dynamics of human diversity in sport pedagogy scholarship. *Sport Sociology on Line*, 1(1).
- Schempp, P. G. (1998). Find your teacher. *Senior Golfer*, 6 (10), 61.
- Schempp, P., & DeMarco, G. (1996). Instructional theory in sport pedagogy. *International Journal of Physical Education*, 32(1), 4-8.
- Schempp, P. G. (1994). The nature of knowledge in sport pedagogy. *Association International des Ecoles Superieures d'Education Physique Newsletter*, 42, 3-9.

- Schempp, P. G. (1993, December). La naturaleza del conocimiento en la pedagogía del deporte. *Boletín Informativo No. 42* (pp. 3-12). Málaga, Spain: Unisport Andalucía.
- Martinek, T., & Schempp, P. (1989). Issues statement for physical education: The case for federal research funding. *The Communicator*, 4, 2-5.
- Schempp, P. G. (1988). Exorcist II: A reply to Siedentop. *Journal of Teaching in Physical Education*, 7, 79-81.
- Schempp, P. G. (1987, September 1). The future of interaction analysis in physical education teaching research. *International Committee of Sport Pedagogy Newsletter*, pp. 5-7.
- Schempp, P. G. (1985). The fourth curriculum theory conference: A summary report. *International Journal of Physical Education*, 22, 26-27.
- Schempp, P. G. (1985). Goals and strategies for teaching physical education: Book review. *Journal of Teaching in Physical Education*, 5, 59-61.
- Schempp, P. G. (1984). Instructional strategies in physical education: Book review. *Journal of Physical Education, Recreation, and Dance*, 55, 86-87.

Books and Monographs

- Schempp, P. G. & Mattsson, P. (2005). *Golf: Steps to success*. Champaign, IL: Human Kinetics.
- McNeill, M., Fry, J., Wright, S., Tan, C., Tan, S., Rossi, A., Sugarman, R., Schempp, P. (2005). *A Study of the Implementation of a Physical Education Curricular Innovation in Singapore Schools: The Games Concept Approach*. Singapore: National Institute of Education.
- Schempp, P. G. (2003). *Teaching sport and physical activity*. Champaign, IL: Human Kinetics.
- Schempp, P. G. (Ed.). (1996). *Scientific development of sport pedagogy*. Münster, Germany: Verlag Waxman.
- Templin, T. J., & Schempp, P. G. (Eds.). (1989). *Socialization into physical education: Learning to teach*. Indianapolis, IN: Benchmark Press.
- Martinek, T. J., & Schempp, P. G. (Eds.). (1988). Collaboration for instructional improvement: Models for school-university partnerships. *Journal of Teaching in Physical Education* (Special Monograph), 7 (3).

Book chapters

- Schempp, P., McCullick and Mason, I. (2006). The Development of Expert Coaching. In R. Jones (Ed.). *The Sports Coach as Teacher: Reconceptualising Sports Coaching* (pp. 145-161). London: Routledge.
- Schempp, P. (2005). Pedagogical expertise in sport pedagogy. In F. da Costa, M. Cloes, & M. Valeiro (Eds.). *The Art and Science of Teaching in Physical Education and Sport* (pp. 105-113) Lisbon: Faculdade de Motricidade Humana.
- Schempp, P., & Oliver, K. (2000). Issues of equity and understanding in sport and physical education: A North American perspective. In R. Jones & K. Armour (Eds.). *Sport Sociology: An Exercise in Practicality* (pp. 145-152). Essex, England: Longman.
- Schempp, P. (1999). Sample case study: Learning on the job: An analysis of the acquisition of a teacher's knowledge. In J. P. Gall, M. D. Gall, & W. R. Borg (Eds.). *Applying Educational Research: A Practical Guide* (pp. 315-327). New York: Longman.
- Schempp, P., Sparkes, A., & Templin, T. (1998). Identity and induction: Establishing the self in the first years of teaching. In R. Lipka & T. Brinthaupt (Eds.). *The role of self in teacher development* (pp. 142-161). Albany, NY: State University of New York Press.
- Schempp, P. (1997). Pedagogical knowledge in physical education. In G. Doll-Tepner (Ed.). *Physical Education and Sport: Changes and Challenges*. Berlin, Germany: Free University.
- Schempp, P. G. (1993). Qualitative instructional research. In R. Prohl (Ed.), *Facetten der Sportpädagogik* (pp. 119-124). Schondorf, BRD: Verlag Karl Hoffman.
- Graber, K., Schempp, P., & Kelsh, B. (1991). The Bohemia project: Tapping the collaborative potential. In G. Graham & M. Jones (Eds.). *Collaboration between researchers and practitioners in physical education* (pp. 50-53). Atlanta: Georgia State University.
- Schempp, P. G. (1990). Culture, change and the teaching of physical education. In R. Telama, L. Laakso, M. Pieron, I. Ruoppila, & V. Vihko (Eds.). *Physical education and life-long learning* (pp. 73-85). Jyväskylä, Finland: Foundation for Promotion of Physical Culture and Health.
- Templin, T., Sparkes, A., Schempp, P., & Grant, B. (1990). Physical education teachers: A cross-cultural analysis of marginality. In R. Telama, L. Laakso, M. Pieron, I. Ruoppila, & V. Vihko (Eds.). *Physical education and life-long learning* (pp. 383-393). Jyväskylä,

Finland: Foundation for Promotion of Physical Culture and Health.

Schempp, P. G. (1990). Student teaching: Day one. In M. Lirette, C. Pare, J. Dessureault, & M. Pieron (Eds.). *Physical education and coaching: Present state and outlook for the future* (pp. 144-150). Quebec, Canada: Presses de l'University du Quebec.

Schempp, P. G. (1989). The apprenticeship-of-observation in physical education. In T. Templin & P. Schempp (Eds.). Socialization into physical education: Learning to teach (pp. 13-38). Indianapolis, IN: Benchmark Press.

Templin, T., & Schempp, P. G. (1989). Socialization in physical education: Its hope and heritage. In T. Templin & P. Schempp (Eds.). *Socialization into physical education: Learning to teach* (pp. 1-11). Indianapolis, IN: Benchmark Press.

Schempp, P. G. (1986). Interaction change as a function of grade level in physical education. In M. Pieron & G. Graham (Eds.), *Sport Pedagogy* (pp. 85-89). Champaign, IL: Human Kinetics Publishers.

Schempp, P. G., & Malmisur, M. C. (1985). Youth sport involvement: Influence on juvenile delinquency and conformity. In R. Manno (Ed.), *Teaching team sports* (pp. 47-49). Rome, Italy: Comitato Olimpico Nazionale Italiano.

Schempp, P. G. (1983). Learning the role: The transformation from student to teacher in physical education. In T. Templin & J. Olson (Eds.), *Teaching in Physical Education* (pp. 109-117). Champaign, IL: Human Kinetics Publishers.

Roland, C. C., & Schempp, P. G. (1982). An outdoor adventure education program. In C.C. Roland (Ed.), *An adapted physical education training manual* (pp. 19-42). Peterborough, NH: Monadnock Workshop.

Conference proceedings

Schempp, P.G. (2006). Where experts find answers. *American Society for Training and Development Research-to-Practice Conference Proceedings* (pp. 143-152). Alexandria, VA: author.

Schempp, P. G. (2002). Being the best: The practices and perspectives of expert teachers (pp. 393-400). *2002 Asian Games Sport Science Congress: Proceedings I*. Organizing Committee. Busan: Korea.

Schempp, P. G. (2002). New challenges for school physical education: Developing instructional expertise (pp. 91-108). *The 5th International Sport Pedagogy Seminar*

Proceedings. Korean Association of Sport Pedagogy. Busan: Korea.

- Schempp, P., Templeton, C., & Clark, E. (1998). The knowledge acquisition of expert golf instructors (pp. 295-301). *Science and Golf III: Proceedings of the World Scientific Congress of Golf*. Champaign, IL: Human Kinetics.
- Schempp, P., You, J., & Clark, E. (1998). The antecedents of expertise in golf instruction. (pp. 282-294). *Science and Golf III: Proceedings of the World Scientific Congress of Golf*. Champaign, IL: Human Kinetics.
- Baker, K., Schempp, P., & Hardin, B. (1998). The rituals and routines of expert golf instruction (pp. 271-281). *Science and Golf III: Proceedings of the World Scientific Congress of Golf*. Champaign, IL: Human Kinetics.
- Tan, S., Schempp, P., Schwager, S. (1996). Surviving induction: The problems and sources of support in the first year of teaching. In R. Lidor, E. Eldar, & I. Harari (Eds.). *Bridging the Gaps Between Disciplines, Curriculum, and Instruction* (pp. 123-129). Israel: Wingate Institute.
- Schempp, P. G. (1995). In-coming physical education students' presocialization and preconceptions. In C. Paré (Ed.). *Better teaching in physical education? Think about it!* (pp. 53-64). Trois Rivères, Canada: Université du Québec a Trois Rivères.
- Schempp, P. G. (1994). The nature of knowledge in sport pedagogy. In J. E. Bryant & L. F. Kieffer (Eds.). *The Change and the Human Dimensions of Physical Activity Proceedings: World University Games* (pp. 133-146). Buffalo, NY: University at Buffalo.
- Schempp, P. G. (1991). The professional socialization of physical education teachers: Being a student and becoming a teacher. *Proceedings of the 1988 Olympic Scientific Congress* (pp. 199-212). Seoul, Korea: Seoul Olympic Organizing Committee.
- Schempp, P. G. (1985). A paradigmatic analysis of curriculum as a field of study in physical education. In A. Jewett & M. Carnes (Eds.), *Proceedings of the Fourth Curriculum Theory Conference in Physical Education* (pp. 151-157). Athens, GA: University of Georgia.
- Schempp, P. G. (1982). Enhancing creativity through children making decisions. In M. Pieron, & J. Cheffers (Eds.), *Studying the teaching in physical education* (pp. 161-166). Liege, Belgium: Association Internationale des Ecoles Supérieures d'Education Physique.

PRESENTATIONS

- Schempp, P., Neuheisel, R., Meharg, M., & Stevens, M. (2007, March). *A conversation on competent coaching*. Panel discussion at the annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD), Baltimore, MD.
- Jung, J., & Schempp, P. (2007, March). *What stimulates exceptional teachers reflective practice*. Paper presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD), Baltimore, MD.
- Schempp, P. (2006, November). *Developing expert players and coaches*. English Golf Union Annual Coaching Conference, Woodhall Spa, England.
- Schempp, P. (2006, August). *How champions face challenge*. Presentation to BASF AG, Pine Needles, NC.
- Schempp, P. (2006, May). *How experts find answers*. Paper presented at American Society for Training and Development annual conference, Dallas, TX
- Schempp, P. & McCullick, B. (2006, April). *The elements of excellence in teaching and coaching*. Paper presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD), Salt Lake City, UT.
- Jung, J. & Schempp, P. (2006, April). *Content and meaning of exceptional teachers' reflections in physical education*. Paper presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD), Salt Lake City, UT.
- Schempp, P. (2006, January). *Giving great lessons*. Presentation to the Professional Golf Association of America: Georgia Section annual meeting, Roswell, GA.
- Schempp, P. (2006, January). *Swedish secrets: Training techniques from Europe's most successful golf program*. Presentation to the Professional Golf Association of America: Georgia Section annual meeting, Roswell, GA.
- Schempp, P. (2005, December). *A journey to excellence*. Invited keynote address, 2005 International Sport Pedagogy Conference, Taipei, Taiwan.
- Schempp, P. (2005, September). *Becoming an Expert Golf Teacher and Coach*. Invited keynote address, 7th Professional Golf Association of Europe Teaching & Coaching Munich, Germany.
- Busch, C., Schempp, P., Mason, I., Webster, C., & McCullick, B. (2005, April). *How the Best Get Better: Characteristics of Self-Monitoring in Expert Teachers*. Paper

presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD), Chicago, IL.

Webster, C. A., Schempp, P. G., Mason, I. S., Busch, C. A., & McCullick, B. A. (2005, April). *On a Constant Journey of Learning: Self-Monitoring Strategies of Expert Golf Instructors*. Paper presented at the annual meeting of the *American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD)*, Chicago, IL.

Schempp, P. (2005, February). *Bobbleheads, Beethoven and Ibarguen: How the Best Get Better*. Invited address, Golf Magazine Top 100 Teachers Retreat, Pinehurst, NC.

Schempp, P. (2005, February). *Developing Your Teaching Expertise*. Professional Golf Association of America Carolinas Section Teaching Summit, Myrtle Beach, SC.

Schempp, P. (2004, December). *The Traits of the Greats*. Invited keynote address, Professional Golf Association of America National Teaching Summit, Port St. Lucie, FL.

Schempp, P. (2004, October). *Finding the formula for greatness: The study of expertise in teaching and coaching*. Distinguished Lecturer presentation, International Center for Performance Excellence, West Virginia University, Morgantown, WV.

Griffey, D., & Schempp, P. (2004, April). *Expert teachers' use of figural language: Toward a taxonomy of representational forms of sport instruction*. Paper presented at the American Educational Research Association annual meeting, San Diego, CA.

Bian, W., & Schempp, P. (2004, April). *Examination of expert and novice volleyball coaches' diagnostic ability*. Paper presented at the American Alliance for Health, Physical Education, Recreation and Dance annual meeting, New Orleans, LA.

Schempp, P. (2003, November). *Mentoring beginning teachers*. Guest lecture, National Institute of Education, Nanyang Technological University, Singapore.

Schempp, P. (2003, September). *Teaching in the age of technology*. Sportwissenschaftlicher Hochshultag der Deutschen Verinigung fur Sportwissenschaft (German Sport Science Association), Münster, Germany (keynote address).

Schempp, P. G. (September, 2002). *Being the best: The practices and perspectives of expert teachers*. Invited address, Asian Games Sport Science Congress, Busan, Korea.

Schempp, P. G. (September, 2002). *New challenges for school physical education: Developing instructional expertise*. Invited address: The 5th International Sport Pedagogy Seminar, Busan National University of Education, Busan, Korea.

Schempp, P. G. (September, 2002), *Research methods in sport pedagogy*. Invited address, Seoul National University, Seoul, Korea.

Schempp, P. G. (September, 2002). *Developing instructional expertise in secondary physical education*. Invited address, Inha University, Incheon, Korea.

Schempp, P. G. (September, 2002). *Excellence in elementary physical education instruction*. Invited address, Incheon University, Incheon, Korea.

Schempp, P. (2002, September). *Being The Best: The Practices And Perspectives Of Expert Teachers*. Invited address to the Asian Games Sport Science Congress, Busan, Korea.

Schempp, P. (2002, September). *New Challenges for School Physical Education: Developing Instructional Expertise*, Keynote address to the Korean Sport Pedagogy Association, Busan, Korea.

Schempp, P. (2001, December). *The characteristics of expert coaches*. Coaching for the Future Conference. Scottsdale, AZ. (invited).

Schempp, P. (2001, October). *The practices of expert golf instructors*. Ladies Professional Golf Association, Teaching Seminar. Tempe, AZ. (invited).

Schempp, P. (May, 2001). *Developing expertise in teaching physical education*. Keynote address. Singapore Physical Education Association, Singapore (invited).

Schempp, P. (March, 2001). *The future of research on golf instruction*. Keynote address at the Future of Golf Conference, Tempe, AZ. (invited).

Schempp, P. (March, 2001). *Expert golf teachers: Stages, skills and development*. Keynote address at the Professional Golfers' Association of Sweden, Halmstad, Sweden. (invited)

Schempp, P. & Mattsson, P. (March, 2001). *Coaching for understanding*. Keynote address at the Professional Golfers' Association of Sweden, Halmstad, Sweden. (invited)

Schempp, P. (1999, December). *Expert teaching and coaching: Examination of research findings*. Coaching for the Future, Scottsdale, AZ.

Schempp, P. (1999, April). Expert golf instruction. Invited address to the Northern California Professional Golf Association Section, Sacramento, CA.

- Schempp, P. (1999, April). Expertise in teaching and coaching: The nature of the best. Symposium presented at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Boston, MA.
- Schempp, P. (1999, April). The role of knowledge and experience in expert sport instruction. Keynote address to the Association Internationale des Ecoles Superieures d'Education Physique World Congress, Bescancon, France.
- Schempp, P. (1999, March). Expertise in teaching and coaching. Invited address to the students and faculty, University of Bern, Switzerland.
- Schempp, P. (1998, November). Navigating the research enterprise: Tips for novices. Invited address, Tennessee Association for Health, Physical Education, Recreation, and Dance, Murfreesboro, TN.
- Schempp, P., & Oliver, K. (1998, November). Good Question! Invited address, Tennessee Association for Health, Physical Education, Recreation, and Dance, Murfreesboro, TN.
- Schempp, P., Templeton, C., & Clark, E. (1998, July). The knowledge acquisition of expert golf instructors. Paper presented at the World Scientific Congress of Golf, St. Andrews, Scotland.
- Schempp, P., You, J., & Clark, E. (1998, July). The antecedents of expertise in golf instruction . Paper presented at the World Scientific Congress of Golf, St. Andrews, Scotland.
- Baker, K., Schempp, P., & Clark, E. (1998, July). The rituals and routines of expert golf instruction . Paper presented at the World Scientific Congress of Golf, St. Andrews, Scotland.
- Hichwa, J., & Schempp, P. (1998, January). How expert teachers students to become successful team players. Presentation at the Sharing the Wealth Conference, Jekyll Island, GA.
- Hichwa, J., & Schempp, P. (1998, January). Becoming a consciously competent teacher. Presentation at the Sharing the Wealth Conference, Jekyll Island, GA.
- Schempp, P. (1997, December). Recruitment into teaching: An intergenerational analysis. Paper presented at the Association Internationale des Ecoles Superieures d'Education Physique World Congress, Singapore.
- McCullick, B., Cummings, R., & Schempp, P. (1997, December). Oreintation to teaching: An analysis of expert sport instructors. Paper presented at the Association Internationale des Ecoles Superieures d'Education Physique World Congress, Singapore.

- Schempp, P., Tan, S., Bell, M., Manross, D., & DeMarco, G. (1996, April). Developing expertise in teaching and coaching. Symposium presented at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention. Atlanta, GA.
- Lee, H., Templin, T., Savage, M., Schempp, P., & Sparkes, A. (1996, April). A comparison of teacher and subject status in a junior high school. Paper presented at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention. Atlanta, GA.
- Schempp, P., Tan, S., Eldar, E., & Nabel, N. (1995, June). Induction: First steps in teaching-difficulties and small successes. Data from an international study and initial recommendations. Symposium presented at the Association Internationale des Ecoles Superieures d'Education Physique World Congress, Netanya, Israel.
- Tan, S., Manross, D., Fincher, M., & Schempp, P. (1995, June). Expert characteristics of novice and competent teachers. Paper presented at the Association Internationale des Ecoles Superieures d'Education Physique World Congress, Netanya, Israel.
- Manross, D., Tan, S., Fincher, M., & Schempp, P. (1995, June). Subject matter expertise and teachers' knowledge. Paper presented at the Association Internationale des Ecoles Superieures d'Education Physique World Congress, Netanya, Israel.
- Fincher, M., & Schempp, P. (1995, June). Teachers' forms and sources of knowledge. Paper presented at the Association Internationale des Ecoles Superieures d'Education Physique World Congress, Netanya, Israel.
- Siedentop, D., & Schempp, P. (1995, June). Physical education: Windows to the future. Invited discussion at the Association Internationale des Ecoles Superieures d'Education Physique World Congress, Netanya, Israel.
- Schempp, P. G. (1995, May). Becoming an expert teacher and coach. Paper presented at the Georgia Alliance for Health, Physical Education, Recreation, and Dance annual meeting, Jekyll Island, GA.
- Schempp, P. (1994, July). Analyzing expertise in sport instruction. Invited lecture at the Institute for Sport Sciences, Magglingen, Switzerland.
- Schempp, P. (1994, June). Pedagogical knowledge in physical education. Paper presented at the Association Internationale des Ecoles Superieures d'Education Physique World Congress, Berlin, Germany.
- Fincher, M., & Schempp, P. (1994, May). Forms and sources of knowledge used to teach

physical education. Paper presented at the Georgia Alliance for Health, Physical Education, Recreation, and Dance annual meeting, Jekyll Island, GA.

Tan, S., Fincher, M., Manross, D., Harrington, W., & Schempp, P. (1994, April). Differences in novice and competent teachers' knowledge. Paper presented at the American Educational Research Association annual meeting, New Orleans, LA.

Manross, D., Fincher, M., Tan, S., Choi, E., & Schempp, P. (1994, April). The influence of subject matter expertise on pedagogical content knowledge. Paper presented at the American Educational Research Association annual meeting, New Orleans, LA.

Schempp, P. G. (1993, July). In-coming physical education students' presocialization and preconceptions. Keynote address at the AIESEP International Seminar: The training of reflective practice in physical education. Québec, Canada.

Schempp, P. G. (1993, July). The Nature of Knowledge in Sport Pedagogy. Keynote address at the World University Games Conference. Buffalo, NY.

Schempp, P. G. (1993, April). A study of pedagogical knowledge in physical education. Paper presented at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention. Washington, D.C.

Schempp, P. G. (1993, March). Constructing professional knowledge: A case study of an experienced high school teacher. Paper presented at the American Educational Research Association annual meeting, Atlanta, GA.

Schempp, P. G. (1992, December). Die unterschied zwischen behinderter sport in USA und BRD. Presentation to the faculty and students of the Freie University, Berlin, Germany.

Schempp, P. G., Sparkes, A. C., Templin, T. J. (1992, July). Entering the real world: A study in the socialization of beginning teachers. Paper presented at the 1992 Olympic Scientific Congress, Malaga, Spain.

Schempp, P. G. (1992, May). Toward a healthy future for physical education. Keynote address to the Israeli Physical Education Teachers Association, Natanya, Israel.

Schempp, P. G. (1992, April). Thesen über effektives Lehren im Sportunterricht. Paper presented to the faculty and students, Pädagogische Hochschule, Erfurt, Germany.

Schempp, P. G., & Graber, K. C. (1991, April). Teacher socialization from a dialectic perspective: Pretraining through induction. Paper presented at the American Educational Research Association annual meeting, Chicago, IL.

- Graber, K. C., & Schempp, P. G. (1991, January). Teacher education in North America: Tapping the collaborative potential. Paper presented at the AIESEP/NAPEHE World Congress, Atlanta, GA.
- Schempp, P. G. (1990, July). Looking to the future in sport pedagogy research: Theory, methods and imagination. Presentation to the sport pedagogy graduate seminar, Seoul National University, Seoul, Korea.
- Sparkes, A., Templin, T. & Schempp, P. (1990, July). The historical location of the self in physical education: Critical incidents and significant others. Paper presented at the Association Internationale des Ecoles Superieures d'Education Physique World Congress, Loughborough, England.
- Graber, K. C. & Schempp, P. G. (1990, April). An ethnography of a teacher educator. Paper presented at the American Educational Research Association annual meeting, Boston, MA.
- Schempp, P. G. (1990, March). Qualitative research in physical education and sport. Member of a workshop conducted at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, New Orleans, LA.
- Schempp, P. G. (1989, October). Teacher education in physical education: Moving to the 21st century. Paper presented Western College Physical Education Society Annual Conference, Reno, NV. (Young Scholar Presentation)
- Schempp, P. G. (1989, June). Culture, change and the teaching of physical education. Paper presented at the Association Internationale des Ecoles Superieures d'Education Physique World Congress, Jyväskylä, Finland. (Keynote address)
- Templin, T., Lebo, T., Thompson, T., Schempp, P., & Sparkes, A. (1989, June). Physical education teachers: Their lives and careers. Paper presented at the Association Internationale des Ecoles Superieures d'Education Physique World Congress, Jyväskylä, Finland.
- Schempp, P. G. (1989, June). Research on teaching in physical education. Symposium of 13 international researchers, Association Internationale des Ecoles Superieures d'Education Physique World Congress, Jyväskylä, Finland.
- Schempp, P. G. (1989, April). Socialization into physical education: Learning to teach. Research symposium organized for the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Boston, MA.
- Schempp, P. G. (1989, April). Learning to teach in physical education: Observations and

seduction. Paper presented at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Boston, MA.

Schempp, P. G. (1989, April). Knowledge of educational ends: A reaction. Paper presented at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Boston, MA.

Schempp, P. G. (1989, March). From the outside in and back again: A sociological analysis of the acquisition, evaluation, and utilization of a teacher's occupational knowledge. Paper presented at the American Educational Research Association annual meeting, San Francisco, CA.

Schempp, P. G. (1988, September). The professional socialization of physical education teachers: Being a student and becoming a teacher. Paper presented at the Olympic Scientific Congress, Seoul, Korea (Keynote address).

Schempp, P. G. (1988, September). Teaching in conflict: A study of the criteria used in evaluating practice teachers. Paper presented at the Olympic Scientific Congress, Seoul, Korea.

Schempp, P. G. (1988, March). In search of the effective teacher: What researchers have found. Paper presented at the Council of Children's Expanded Physical Education annual conference, Portland, OR.

Schempp, P. G. (1987, October). New wine for old bottles: Teacher effectiveness in physical education. Paper presented at the Oregon Alliance for Health, Physical Education, Recreation, and Dance annual meeting, Eugene, OR.

Schempp, P. G. (1987, June). Student teaching: Day one. Paper presented at the Association International d'Ecoles Superieures d'Education Physique World Congress, Quebec, Canada.

Schempp, P. G. (1987, April). A study of Lortie's apprenticeship-of-observation theory in physical education. Paper presented at the American Educational Research Association annual meeting, Washington, D.C.

Schempp, P. G. (1987, April). Collaborative research in physical education. Paper presented at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Las Vegas, NV.

Schempp, P. G. (1987, April). The impact of student teaching on beliefs regarding student decision-making. Paper presented at the American Alliance for Health, Physical Education, Recreation and Dance National Convention, Las Vegas, NV.

- McKenzie, T. L. & Schempp, P. G. (1986, August). Stability in the gym: A question of teacher planning and measurement tactics. Paper presented at the Association Internationale des Ecoles Superieures d'Education Physique Congress, Heidelberg, Federal Republic of Germany.
- Schempp, P. G. (1986, April). A time-series analysis of teacher and student interaction. Paper presented at the American Educational Research Association annual meeting, San Francisco, CA.
- Schempp, P. G. (1986, March). Making the most out of the student teaching experience: Ideas on becoming a better teacher. Paper presented at the Northwest District Association of the American Alliance for Health, Physical Education, Recreation and Dance annual meeting, Vancouver, WA.
- Schempp, P. G. (1985, April). A paradigmatic analysis of curriculum as a field of study in physical education. Paper presented at the Fourth Curriculum Theory Conference in Physical Education, University of Georgia, Athens, GA.
- Schempp, P. G. (1984, September). Reconceptualizing curriculum theory in physical education. Presentation at the University of Akron, Akron, OH.
- Schempp, P. G. (1984, September). Techniques for researching physical education: Paradigms and practices. Presentation and seminar for the faculty and graduate students of Miami University, Oxford, OH.
- Schempp, P. G. (1984, July). Interaction change as a function of grade level in physical education. Paper presented at the Olympic Scientific Congress, Eugene, OR.
- Schempp, P. G. (1984, April). Stability in the gym: A one-year time-series analysis. Paper presented at the American Alliance for Health, Physical Education, Recreation and Dance National Convention, Anaheim, CA.
- Schempp, P. G. & Malmisur, M. (1983, December). Youth sport involvement: Influence on juvenile delinquency and conformity. Paper presented at the International Congress on Teaching Team Sports, Rome, Italy.
- Schempp, P. G. (1983, December). Systematic Observation as a sport pedagogy research technique. Guest Lecture, University of Kiel, Kiel, Federal Republic of Germany.
- Schempp, P. G. (1983, December). Research on teaching physical education in the United States: A decade of growth and change (1973-1983). Guest Lecture, University of Kiel,

Kiel, Federal Republic of Germany.

Schempp, P. G. (1983, April). Determining teaching role competence and incompetence through the student teaching experience. Paper presented at the Research Consortium, American Alliance for Health, Physical Education, Recreation, and Dance, Minneapolis, MN.

Schempp, P. G. (1982, November). *Learning the role: The transformation from student to teacher in physical education*. Paper presented at the C.I.C. Big Ten Symposium: Research on Teaching in Physical Education, Purdue University, West Lafayette, IN.

Schempp, P. G. (1982, August). *Enhancing creativity through children making decisions*. Paper presented at the Association Internationale des Ecoles Superieures d'Education Physique World Convention, Boston, MA.

Schempp, P. G. (1982, April). *Influence of decision-making by elementary children on attitudes, creativity, motor skills, and self-concept*. Paper presented at the Research Consortium, American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Houston, TX.

Schempp, P. G. (1982, February). *Basic stuff: A critique*. Paper presented at the Ohio Association for Health, Physical Education, Recreation, and Dance state workshop, Akron, OH.

Schempp, P. G. (1981, April). *An elementary physical education curriculum: Ideas for the eighties*. Paper presented at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Boston, MA.

Mancini, V. H., & Schempp, P. G. (1980, May). *Analyzing teaching and coaching behavior*. Paper presented at the New Hampshire Alliance for Health, Physical Education, Recreation, and Dance annual convention, Portsmouth, NH.

GRANTS

Ladies Professional Golf Association. *An Analysis of Communication Styles and Concerns for Expert and Novice Golf Instructors*. \$5,457. Principal Investigator. (awarded January, 2006).

Club Corporation of America. Assessment and development of expertise in golf instructors. \$25,000. Principal Investigator (awarded December 1, 2003).

Professional Golf Association of America. Golf for business and life. \$90,000.

Principal Investigator (awarded June 1, 2003, October 1, 2004).

Time for Media (AOL/Time Warner). Effective instruction articles in *Golf Magazine*. \$5,500. Principal Investigator (awarded September 1, 2002).

Singapore Ministry of Education. A study of the implementation of an innovative physical education curricular approach in Singapore schools. \$350,000. Co-Principal Investigator (3-year grant, awarded September 2001).

United States Professional Tennis Registry. *Analyzing Expertise in Tennis Instruction*. \$7,650. Principal Investigator. (awarded February, 2000).

Ladies Professional Golf Association. *An Analysis of Expert Golf Instructors*. \$6,888. Principal Investigator. (awarded October, 1997).

Georgia Association for Health, Physical Education, Recreation, and Dance Research Award Grant. *Expert Teacher's Thinking*. Grant to study Teachers of the Year cognition. \$500.00.(Awarded, April 1996).

United States Department of Education, Office of Educational Research and Improvement: Field-Initiated Studies. *The Influence of Subject Matter Expertise on Pedagogical Content Knowledge: A Multi-Disciplinary Analysis*. \$117,404. Principal Investigator. (submitted November 13, 1995, program canceled prior to decision).

Georgia Association for Health, Physical Education, Recreation, and Dance Research Award Grant. *What Works in Basic Physical Education? An Analysis of Physical Education in Higher Education*. \$500. Principal Investigator. (funded for AY 1994-1995).

United States Department of Education, Office of Educational Research and Improvement: Field-Initiated Studies. *Knowledge Differences Between Novice and Proficient Teachers*. \$68,864. Principal Investigator. (recommended but not funded).

Georgia Association for Health, Physical Education, Recreation, and Dance Research Award Grant. *The Forms and Sources of Knowledge for Teaching Physical Education*. \$500. Principal Investigator. (funded for AY 1993-1994).

International Academic Program Development Program, University of Georgia. Research funding for the study: *Teacher induction; a collaboration with the Wingate Institute, Israel*. \$5,600. (funded for AY 1993-1994).

University of Georgia, College of Education, Summer Research Grant Program. *Teacher Role Development*, \$3,750. Co-Principal with E. Pajak and D. Waite (funded for

summer, 1993).

Council for International Exchange of Scholars, Fulbright Scholar Awards Abroad.
Research award to study the application of critical social theory to educational and sport pedagogy research. DM 48,000. This application was made based upon an invitation from the Johann-Wolfgang-Goethe University, University of Frankfurt, Federal Republic of Germany. (funded AY 1991-1992).

British Fulbright Commission. Intercountry Scholar Exchange Program. Grant to lecture in selected Colleges and Universities in Great Britain. £650. (funded March, 1992).

United States Department of Education, Office of Educational Research and Improvement: Field-Initiated Studies. "The Impact of Fifth-Year Graduate Teacher Education Programs on Prior Beliefs of the Knowledge Necessary to Teach Math, Science and Physical Education." \$69,060. Principal Investigator (submitted 2/91, recommended but not funded).

State of New Hampshire, Grant No. 89313 "Supplemental Services for the Mentally Retarded." \$2,750. Monadnock Regional Workshop, Peterborough, NH. Co-author. (funded spring, 1981).

PROFESSIONAL SERVICE

Professional and Scholarly Associations

American Alliance for Health, Physical Education, Recreation & Dance

- National Association for Sport and Physical Education
- Curriculum and Instruction Academy
- Southern District Association
- Research Consortium

American Educational Research Association

- Measurement and Research Methodology Division
- Teaching and Teacher Education Division
- Special Interest Group: Research on Learning and Instruction in Physical Education

Association Internationale des Ecoles Superieures d'Education Physique

Association Committees

American Educational Research Association, Special Interest Group: Research on Learning and Instruction in Physical Education, AERA SIG Scholar Lecture selection committee (1996).

Association Internationale des Ecoles Superieures d'Education Physique, World Congress, Wingate Institute, Natanya, Israel. Scientific Program Planning committee, 1994-1995.

Association Internationale des Ecoles Superieures d'Education Physique, World 1994 Congress, Berlin, Germany. Scientific Program Planning committee, 1992-1994.

American Educational Research Association, Special Interest Group: Research on Learning and Instruction in Physical Education, Outstanding Research Award selection committee, 1990-91, 1992-1993, 1994-1995 (chair).

Oregon Alliance for Health, Physical Education, Recreation and Dance, Scholarship committee, 1985-1991.

National Association for Sport and Physical Education, Curriculum & Instruction Academy, Nominations committee, 1985-1987, 1994-1995.

Association Internationale des Ecoles Superieures d'Education Physique, World Congress, Boston, MA. Organizing committee, 1982.

New Hampshire Alliance for Health, Physical Education, Recreation and Dance, State Convention, Program planning committee, 1980.

Publication Review Boards

-*American Educational Research Journal*, (1997-1998).

-*The British Journal of Physical Education*, (1993-1996).

-*Educational Researcher* (2005-present)

-*German and American Sport Studies*, (1990-1998).

-*International Journal of Sport Science & Coaching* (2005-present)

-*International Journal of Physical Education*, (1988-present).

-*Journal of Physical Education, Recreation & Dance*, (1984-present).

-*Journal of Teaching in Physical Education*, (1986-1998).

-*Qualitative Studies in Education*, (1993-present)

-*Quest*, (1989-1993).

-*Research Quarterly for Exercise and Sport*, (1989-1991, 1999-present).

-Sport, Education, and Society, (1994-present)

-Sportwissenschaft (1997-present)

-Teaching and Learning (2000-present)

Conference Organization

1994, 1996, 1998, 2002. Works-in-Progress Conference. Conference for sport pedagogy researchers in the Southeastern United States to convene and discuss research currently in progress. Conceived and Organized.

CONSULTANTSHIPS

University of Northern Iowa.

-Graduate Program Review.

Canadian Professional Golf Association

- Speaker, Instructor and Coach Development

Ladies Professional Golf Association

-National Advisory Board for Education Programs

-National Education Program Instructor

GOLF Magazine

-Selection of America's Top 100 Golf Instructors

-Scientific Prize Committee

-Scientific Consultant on Instruction

Golf Monthly

-Selection of United Kingdom's Top 25 Golf Instructors

Professional Golf Association of America

-Speaker, Instructor and Coach Development

Swedish National Golf Team

-Performance Enhancement Consultant

Mexico National Golf Team

-Performance Enhancement Consultant

HONORS

2006. Excellence in Teaching Award. Kappa Delta Epsilon College of Education Honor

- Society. University of Georgia, Athens, GA.
2004. Distinguished Lecturer. International Center for Performance Excellence, West Virginia University, Morgantown, WV.
1999. Scholar Award. American Alliance for Health, Physical Education, Recreation, and Dance Southern District.
- 1996 & 1993. The Research Award. Award in recognition for excellence in research by the Georgia Association for Health, Physical Education, Recreation, and Dance.
1993. Cagigal Memorial Scholar Lecture. Invited keynote address before the 1993 World University Games, Buffalo, NY in honor of former AIESEP President Jose-Marie Cagigal.
1992. Fulbright Intercountry Lecturer. Invited by the British Fulbright Commission to deliver a series of lectures at Universities in Great Britain.
- 1991-1992. Senior Fulbright Research Scholar. Institut für Sportwissenschaften, Johann-Wolfgang-Goethe Universität-Frankfurt, Federal Republic of Germany.
1990. Mabel Lee Award, awarded for demonstrating outstanding potential in scholarship, teaching and professional leadership by the American Alliance for Health, Physical Education, Recreation, and Dance.
1989. Young Scholar Recognition Award, Western College Physical Education Society, Reno, NV.
1983. E.H. Arnold Award, awarded by the University of Bridgeport Alumni Association for outstanding contributions to the field of physical education.